Strategic Plan for Comprehensive Internationalization
In 2010, Dr. Allan Goodman, president and CEO of the Institute for International Education, advised America’s university trustees that, “U.S. institutions of higher education need foreign policies, but not in the traditional sense of the phrase. Their leaders need to formulate institution-wide policies to assess their current engagement with the world and future strategic agenda.” The University of Tulsa was already moving forward on this front. In August 2009, TU joined the American Council on Education’s Internationalization Laboratory. Over a 16-month period, TU worked closely with the American Council on Education and a small cohort of peer institutions to develop a strategic plan for our future comprehensive internationalization. More than 80 faculty and staff, including a 15-member steering committee, conducted a comprehensive self-assessment of TU’s current activities and developed The University of Tulsa Strategic Plan for Comprehensive Internationalization (SPCI). As adopted by TU in May 2011, the SPCI identified six recommendations for preparing TU’s foreign policy and successfully promoting comprehensive internationalization, as follows:

- Establish centralized leadership for TU’s internationalization plan
- Develop international activities that support the university’s leadership with interdisciplinary initiatives
- Deepen university programs in strategic geographic regions
- Enhance recruitment of international students
- Create programs that will support TU’s activities to competitively recruit top academic students
- Infrastructure issues

This report summarizes progress during Academic Year 2012 on the major recommendations identified in the SPCI. It also includes a summary of international teaching, research, service, and programs conducted by faculty and staff that, while not directly a result of the SPCI, reflect the diverse and robust international activities of the university.

A vision for TU as an internationalized institution

As reflected in its mission statement, The University of Tulsa educates “men and women of diverse backgrounds and cultures” to “welcome the responsibility of citizenship and service in a changing world.” As part of this mission, TU has identified internationalization as an institutional priority. It should be noted that in this context, internationalization is defined as “the process of integrating an international, intercultural, or global dimension into the purpose, functions, or delivery of post-secondary education.”

The campus committee that worked to develop the SPCI concluded that internationalization initiatives already flourish throughout the campus, including the following: The university is home to a diverse international population of students and faculty; students are choosing to study abroad in record numbers; and, faculty are developing international research and teaching collaborations that advance their scholarship in important ways.

In order to remain competitive, however, the faculty, staff, and students of the university must change the ways we engage with the global community, both outside the borders of the U.S., as well as on our own campus. As it continues on this path, the university has committed to the ideal that this international, intercultural, and global dimension will permeate all aspects of the institution.

Internationalization will provide both direct and indirect benefits for The University of Tulsa and for the greater Tulsa community. The successful internationalization of the university will be marked by the development of a more collaborative faculty and staff and the emergence of a more globally aware and engaged student body. Direct, tangible benefits include the ability to attract and retain higher-caliber students and faculty and to prepare them to be more competitive for external funding. Another benefit of internationalization is the cultivation of a student body prepared for the realities of a changing world. Finally, with more focus on internationalization, the university situates itself to provide leadership in local, national, and global communities on crucial questions facing world societies today, especially as related to some of the university’s key interdisciplinary initiatives such as energy, technology and the environment, cybersecurity, indigenous populations, community health, and entrepreneurship.
Recommendation #1: Establish centralized leadership for TU’s internationalization plan

The responsibility for the implementation of SPCI recommendations was centralized with the newly created position, vice provost for global education and the Internationalization Leadership Council (ILC). The ILC includes representation from each college and the Division of Enrollment Management and Student Services. The members of the ILC have specific responsibility to serve as the ‘internationalization liaison’ for their respective colleges or division; to award the Faculty Internationalization Grants; and to review proposals for new academic partnerships. The ILC members have also assumed key leadership positions with the projects described in this report and implemented as part of the SPCI. Members of the ILC were nominated by their respective dean or vice president for terms of 2 years (renewable for 1 term) or 3 years (non-renewing).

Chair: .................................................................Cheryl Matherly, Vice Provost, Global Education
Collins College of Business: ............................... Mark Collins (3 year, non-renewing)
Engineering and Natural Sciences: .................... Bryan Tapp (2 year, renewing)
Enrollment and Student Services: ....................... Pam Smith (3 year, non-renewing)
Graduate School: .................................................. Richard Redner (2 year, renewing)
Henry Kendall College of Arts and Sciences: ........ Bruce Willis (2 year, renewing)
Law: ........................................................................ Rex Zedalis (3 year, non-renewing)

Recommendation #2: Develop international activities that support the university’s leadership with interdisciplinary initiatives

The SPCI called for TU to provide leadership in local, national, and global communities on crucial questions facing world societies today, as related to the university’s key interdisciplinary initiatives: energy, technology and the environment; cybersecurity; indigenous populations; community health; and entrepreneurship. TU made progress with three important new initiatives that advance this strategic goal:

Faculty Internationalization Grants (FIG): The ILC awarded $30,000 for grants to support activities related to the improved internationalization of the curriculum, the development or set-up of international experiences (credit-bearing or noncredit-bearing) for students and faculty, international research projects, and other projects related to the SPCI. Faculty members were invited to submit proposals to support projects related to curriculum development, interdisciplinary collaborations, and strategic partnerships. Five of nine proposals were approved for funding.

LL.M. for Foreign Lawyers — Energy Concentration: The College of Law is launching a refocused LL.M. degree in American Law with a concentration in Sustainable Energy & Resources Law (SERL), in Fall 2012. The redesigned LL.M. engages the SPCI recommendation that TU focus on its interdisciplinary programs such as National Energy Policy Institute and complements a growing cadre of diverse legal education programs such as the Master of Jurisprudence in Indian Law. The College of Law focused initial recruiting on China, which, due to changes in Chinese law and greater investment in by Chinese companies in the U.S., has seen an increased interest in the American LL.M. degree. The initial recruiting activities, however, suggest that there is broader global interest in this degree, such that TU may lead the global conversation about the balance between energy development/consumption and conservation. To support the development of this program, TU hired Kate Barron Alicante to direct program development, recruitment, and related foreign university partnerships associated with the refocused LL.M.

2012 Faculty Internationalization Grants Awards

- Robert Sheaff, Biochemistry: “Role of the Ubiquitin-Proteasome System in Liver Cancer” – collaborative research with the University Hospital, Tübingen, Germany
- Parameswar Harikumar, Physics: “Fabrication and Testing of a Graphene ZnO Light-Emitting Diode (LED)” – collaborative research with the University of Hyderabad, India
- Frank Adrien Bouchet, Sports Administration: “Sourcing, Corporate Citizenship, and Baseball: Latin America as a Source for Labor Procurement” – curriculum development proposal
- Mike Troilo, Business: “OPEC Surplus Capacity and Short-Term Oil Price Fluctuation” – collaborative research with China University of Petroleum, Beijing
Recommendation #3:
Deeper university programs in strategic geographic regions

Strengthen concentration on Asia and Southeast Asia: TU faculty and staff have undertaken a number of initiatives to build on the university’s investment in academic programs and partnerships in Asia. Of particular importance, TU approved in December a new Chinese Studies major and minor and, in fact, graduated its first student in May. The proposal for the major and minor predated the SPCL, but was identified in the plan as key to strengthening our academic investment. Other related projects include:

- A focus on strengthening and expanding our institutional partnerships in Asia. TU continues to explore opportunities to deepen and strengthen existing partnerships with Chinese institutions, specifically the China University of Petroleum Beijing. The fourth cohort of students participating in the undergraduate dual-degree program with petroleum engineering, geosciences, chemical engineering, and finance/accounting arrived at TU in June 2012. Including this cohort, 47 students have been selected for this program since the agreement was signed in 2009. Professors Mark Collins and Mike Troilo were visiting faculty at CUPB in May 2012, and TU hosted Professor Lu Peng as a visiting scholar in the Collins College of Business.

- Working Group on India. This task force, comprised of faculty and staff from across campus, has worked to identify strategies to advance TU’s presence in India in support of undergraduate and graduate recruiting, study abroad, and institutional partnerships. Of most significance, this group has supported the launch of the first TU International Alumni Club in India. The Working Group is also advising on existing partnerships with Pandit Deepayal Petroleum University and the National Law School India Bangalore, and on identifying new partners, especially in support of MIS and accounting.

- Recommendation #4:
Enhance recruitment of international students

In the fall of 2011, the university enrolled 872 international students, including students attending the English Institute. These students comprised 21% of TU's total student body. This compares with 566 international students enrolled at TU in 2007, or 14% of the total student body.

International Student Enrollment

<table>
<thead>
<tr>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>519 (12%)</td>
<td>562 (13%)</td>
<td>633 (15%)</td>
<td>710 (17%)</td>
<td>784 (19%)</td>
</tr>
<tr>
<td>566 (14%)</td>
<td>603 (14%)</td>
<td>671 (16%)</td>
<td>780 (19%)</td>
<td>872 (21%)</td>
</tr>
<tr>
<td>333 (11%)</td>
<td>367 (12%)</td>
<td>432 (14%)</td>
<td>499 (16%)</td>
<td>540 (18%)</td>
</tr>
</tbody>
</table>

*English Institute for International Students

Resources for International Student Services: To support these numbers, the Office of International Student Services needed a significant expansion of staff and resources. IS&S received some new resources in 2011-12 to support recruitment, and is preparing to hire another professional staff position, assistant dean, and another support staff, departmental assistant. As the target enrollments for international students remains high, it will remain important to evaluate the resources available to IS&S to ensure their ability to recruit and support students. Allocating appropriate classroom and office space for the English Institute for International Students remains critical.

Assistant Dean for Academic English Programs for International Students: Prof. Bryan Tapp chaired a committee that recommended changes to the post-matriculation writing and communications courses for undergraduate and graduate international students. (These courses are separate from the pre-matriculation courses currently offered through the English Institute for International Students.) Based on the recommendations of this committee, TU created a new position in the College of Arts and Sciences, assistant dean for academic English programs for international students. Dr. Adrian Wurr, who joined TU in August 2012, has responsibility for developing a revised sequence of writing and communications courses for undergraduate and graduate international students. In fall 2012, an additional staff member with specific expertise in advising international students on writing skills will be added to the Writing Center.
Recommendation #5: Create programs that will support TU’s activities to competitively recruit top academic students

TU attracts undergraduate students who enter the university with significant AP or IB credit, which allows them more course options in their degree plans. In addition, an increasing number of these students come to TU with the expectation that their educational experience will include an international component. The SPCI recommended distinctive experiences for undergraduate and graduate students that can contribute to the University’s recruitment goals.

**TU Global Scholars Program:** Prof. Mark Collins chaired a faculty and staff committee that completed a proposal for the TU Global Scholars program, a high-profile, selective program that will provide substantial international coursework, experience in other cultures, and intensive or immersive foreign language instruction to undergraduate students. The innovative program will involve students from all undergraduate colleges and include experiences that will enable them to examine the international issues associated with their academic major. Perhaps the most novel component to the program is an interdisciplinary summer study abroad program for students who have completed their freshman year that will provide a comparative examination of a global issue, such as energy, sustainability, or community health, in Oklahoma and in an abroad location. The program has been approved by the Deans’ Council, and is expected to begin with students arriving in fall 2013.

**International Living Community:** Housing and Residence Life is establishing an International Living Learning Center, located in LaFortune Hall and 7th Street House. The International Living Community offers an excellent opportunity for American students and international students to live together in an environment that fosters interaction and understanding. It is open to all members of the TU community with the goal of a balanced population of domestic and international students. The International Living Community concept is based on the belief that students from many different backgrounds and cultures working, studying, and living together greatly enhances their educational experience, and that strengthening their campus living experience with an intercultural perspective helps provide the tools needed to standout in an increasingly global environment. The community will feature weekly international-themed dinners and monthly cultural excursions in Tulsa.

Recommendation #6: Infrastructure issues

This final section of the SPCI identified important infrastructure issues that, while not specific to internationalization, must be readily addressed in order to implement this strategic plan. Several of the issues identified in this section, such as campus technology for enhanced internationalization, are being addressed with important campus enhancements. Other issues, such as developing a strategy for maintaining connections with TU’s international alumni, are being addressed as part of partnership activities focused on new geographic regions, such as India and Brazil.

Looking ahead

Academic year 2012 saw The University of Tulsa making progress on the major recommendations identified in the SPCI. Faculty, staff, and students are pursuing teaching, research, and service that reflect the important ways in which TU intersects with diverse regions of the world.

By internationalizing the TU campus, our goal is to increase the knowledge and appreciation of the interconnectedness of global systems as they relate to language and literature, economics, politics, religion, the environment, law, and all natural systems and processes. This will require a targeted and integrated approach that will encompass all levels of the university and community. Internationalization of the campus represents an opportunity for students, administration, faculty, staff, and other members of the campus community to learn new ways of thinking, to find new ways of communicating ideas, and to understand global systems.

As we look ahead to the future and the next phase of the strategic plan, the focus will be on several key indicators of success, including: 1) the expansion of curriculum in areas identified as priority in the SPCI; 2) the further reinforcement of university infrastructure required to sustain internationalization initiatives; and 3) evaluations of the outcomes of Year I initiatives.

WINNERS OF THE 2012 CENTER FOR GLOBAL EDUCATION “IT’S A TRIP” PHOTO CONTEST

“A Castle by the Sea” by Taber Hunt – This photo was taken in Biarritz, France while Taber was abroad in Spain with USAC.

“TU Goes to Paris” by Alice Haney – The picture is of Tim Genske, Alice Haney, and Matt Silks celebrating Easter on the Eiffel Tower lawn! Alice went to Barcelona, Spain.

“At the Rainbow” by Ashlyn Kalies – This photo was taken in New Zealand while Ashlyn was abroad with AustraLearn.

“Zumaia, Spain” – This photo was taken by Emily Puetz in Zumaia, Spain and shows the unique flysch rock formations on the northern coast of Spain. Emily went to San Sebastian with USAC.

“Meeraki Boulders” by Ashlyn Kalies – This photo was taken in New Zealand while Ashlyn was abroad with AustraLearn.

“Over the Rainbow” by Ashlyn Kalies – This photo was taken in New Zealand while Ashlyn was abroad with AustraLearn.
The following sections summarize the scholarly activities of TU faculty, staff, and students from June 2011 – June 2012. The sections represent the diversity and depth of the international activities of the TU community, but given the dynamic nature of faculty activities, may not be comprehensive. All submissions have been self-reported.

Henry Kendall College of Arts and Sciences

Publications:

Benjamin Peters is currently writing a book manuscript underway on “The Soviet Internet.”

Presentations:
Thomas Bussy. “Bare Sticks” (戈棍) and “Lingering Imprisonment” (牢候) in Eighteenth-Century Chinese Criminal Justice.” International Conference on Law and Society in Ming-Qing China, Nanjing Normal Law School, Nanjing, China, December 9-12, 2011.

Benjamin Peters is currently writing a book manuscript underway on “The Soviet Internet.”
Students:

**Kerry McAuliffe**, BA in English, was awarded a British Marshall Scholarship.


Graduating seniors with stoles representing flags from countries in which they studied abroad, May 2012.

**New Courses:**

- **Benjamin Peters** taught an honors course on Soviet cybernetics theory and digital culture, spring 2012.
- **Cheryl Matherly** taught “International Issues in Education,” graduate seminar in Education, fall 2011.

**Visiting Scholars:**

The Department of Languages has hosted Fulbright Foreign Language Teaching Assistants in Russian for three consecutive years. The program is administered by the Institute for International Education on behalf of the U.S. State Department.

**Other:**

- **David Cook** managed the Diorama Arts Internship for arts management majors with the Diorama Arts Agency in London.
- **John Coward** assisted as host to German journalist, Anneli Dillig. Dillig’s visit was sponsored by the Center for Strategic and International Studies (CSIS) and she was visiting the area to report on Native Americans and higher education in Oklahoma.

**Other:**

- **Sarah Stevens** recruited the following international scholars for the editorial board of *Talos* Studies in Honor’s *Ludovico*: Catharyn Halverson, University of Copenhagen, Denmark; Sarah Gleeson White, University of Sydney, Australia; Anne Fogarty, University College Dublin, Ireland; and Hyungki Park, Yonsei University, South Korea.

**Student Achievement:**

Kerry McAuliffe

Sara Chandler with research colleague at archaeological dig site, Egypt, summer 2011.
Courses:

Visiting scholars:
Lo Peng, Associate Professor of Finance, China University of Petroleum Beijing, was a visiting scholar in Finance in spring 2012.

Other:

Mark Collins taught “International Finance Management” at the University of Siegen, Germany in December 2011, and at the China University of Petroleum Beijing in May 2012.

Prof. Mike Troilo (second from left), Laura Semenew (CEB, far right), and students with IB403 “Doing Business in Emerging Markets” at site visit to the BRICS Policy Center, a joint initiative of the Municipal City of Rio de Janeiro and the Pontifical Catholic University of Rio de Janeiro (PUC-Rio), March 2012.

Greg Gardner was elected U.S. vice president of the World Federation of Athletic Therapy and Therapy. His significant duty in that role is chairing a task force that is developing recognition standards for athletic training/therapy education programs in other countries.


Mike Troilo is a consultant to the United Nations Economic and Social Commission, Asia-Pacific (UN-ESCAP). He is working with a team of United Nations economic officers to devise strategies and tactics for policymakers in the Asia-Pacific region to improve the performance and growth of small and medium enterprises (SMEs) in their nations.


Larry Wofford currently sits on the Entrepreneurship Ventures Oversight Committee, Metro Tulsa Chamber of Commerce, 2010-present.
Will LePage, a junior majoring in mechanical engineering, was part of the SENA team that installed solar powered water purification systems in three villages in Guyana.

College of Engineering and Natural Sciences

Publications:


The following faculty received grants from the Office of Research and Sponsored Programs: Ali Akhtari, Japan; Ruya Ozor, Mexico; Niamah Shahrizai, Brazil; Dale Teeters, Poland.

**Student Activity:**

Ashley Miller received a presentation/travel grant from the Office of Research and Sponsored Programs to present “Depressive Symptom Dimensions and Neuropsychological Impairment in Multiple Schizophrenia” in Canada.

Benjamin Nolan received a research/travel grant from the Office of Research and Sponsored Programs for research, “Correlation between body size and leaf mass harvested in the leaf cutter ant Atta cephalotes,” in Costa Rica.

Rosner Brito received a Fulbright grant for graduate study at TU. She completed an MS degree in 2011.

David Cox was selected for the 2011 Summer Undergraduate Research Program at the University of Tokyo, Japan.

Mitchell Trafford was selected for the Nanjing International Research Experience for Undergraduates for summer 2012. He conducted research at Tokyo Institute of Technology.

Kayla Shelton received a research/travel grant from the Office of Research and Sponsored Programs for research, “Chemical Signaling Used in Mate Recognition of the Yucca sp.,” in Costa Rica.

Kimberly Poff and Alexandra Smith received a research grant from the Office of Research and Sponsored Programs for research, “Sustainable Engineering for Newly and Emerging Areas(SENENA); Biogas Digestion,” in Cambodia.

Michael Halfmoon attended the 2011 ITER International Summer School in France.

Michael Halfmoon, Spencer James, Karl Sassenberg and Dylan Brennan attended and presented at the combined APS April and International Sherwood Fusion Theory conference, April 2012 in Atlanta.

Nancy Garcia received a research/travel grant from the Office of Research and Sponsored Programs for research, “Dietary Preferences of Heliconius dobii,” in Costa Rica.

Shannon Kipsert received a research/travel grant from the Office of Research and Sponsored Programs for research, “Pteronotus of Tropical Tropics,” in Costa Rica.

Shelby Rearden received a research/travel grant from the Office of Research and Sponsored Programs for research, “Butterfly egg mimics as a plant defense against herbivory,” in Costa Rica.

Troshon Johnson and Madeline Scheel received a research/travel grant from the Office of Research and Sponsored Programs for research, “Aquaponics System for Implementation in Developing Countries.”

**Visiting International Scholars:**

Dr. Abdal Ali-Saikhi, Professor of Mechanical Engineering at King Fahd Petroleum and Minerals University, Dhahran, Saudi Arabia, Summer 2011.

Ms. Bangtung Yin, from China University of Petroleum in Beijing, visited the late Dean Steven Belloch to discuss cooperation with Universidad Central del Ecuador (UCE).

Ms. Hyoung Lee; Seoul National University, Seoul, Korea, 2011.

Ms. Jinho Choi; Seoul National University, Seoul, Korea, 2011.

Mr. Hoang Thinh Nhan, PetroVietnam University, Hanoi, Vietnam, Fall 2011.

**Partnerships/Collaborations:**

**Dale Teeters,** Collaboration with University Calabria, Italy for international student exchange.
Published:


Presentations/Lectures:


Sam Halabi presented a paper on international intellectual property at the University of Missouri.

Rex Zedalis delivered two lectures at the Center for Energy, Mining, and Petroleum Law at Dundee University (Scotland) in November 2011: the first focusing on legal issues associated with exploiting oil and gas in Iraq’s disputed Kurdish territories; the second focusing on contemporary problems in international energy.

Conferences:

Marianne Blair spoke at Capital Law School Symposium on issues related to International Adoption and Treaty Implementation, Columbus, Ohio.

Barbara Bucholtz presented a paper on associative law theory at the Global Studies Conference in Rio de Janeiro, Brazil.

Barbara Bucholtz attended and was a discussant at on current topics in E.U. law, evaluator of Italian judges and lawyers in U.S. at the Law, Italy, E.U. law conference in Parma, Italy.

Law students participating in Study Abroad program. Dublin, Ireland, June 2012.

Other:

Marianne Blair directed the Dublin Study Abroad program and discussed with Dean of University College Dublin College of Law initiatives.

Kristine Bridges has been corresponding with the hiring contact for the United Nations International Criminal Tribunal for the Former Yugoslavia in preparation of placing students and graduates in The Hague and with a graduate who is an attorney general in the U.S. Samoa Islands about a potential collaboration on sovereignty research and placement of graduates/students.

Janet Levit was appointed to the U.S. and Russia: U.S.-Russia Energy Working Group. This joint experts’ committee will review relevant and practical legal and policy questions affecting the energy sectors in both U.S. and Russia.

Elizabeth McCormick taught International Refugee and Asylum Law in Dublin, summer 2011.

Bill Rice has corresponded with officials with the Expert Mechanisms on the Rights of Indigenous Peoples, which reports to the UN Human Rights Council. He developed and delivered a listing of scholarly papers on a subject that EMRIP was studying for a report to the HRC. He also corresponded with EMRIP officials, former OHCHR employees, and professors at a UK university which was hosting a working conference on that EMRIP study. He arranged for the UN Special Rapporteur on the Rights of Indigenous Peoples to visit the College of Law and to conduct consultations with Indigenous Peoples here during his official visit to the United States during the last week of April and first week of May 2012.

Ray Yasser taught International Sports Law in Geneva in summer 2011. He is currently working on teaching materials for the same course he will be taught in Lausanne, Switzerland in summer 2012 under the aegis of Stetson University.

Rex Zedalis served as a visiting professor in London during the fall 2011 Semester, teaching international trade and economic law, as well as international energy law.
Office of the Provost

Publications


**Nimrod International Journal** has published works from several countries in translation and with the original language on the facing page. The spring 2012 issue, “The View from Here,” includes poems by Laureyna Whitt, Canada; Jose Reyna-Mayo, Mexico; Tomaz Salaman, Slovenia, and a story by Ihab Hassan, Egypt. “What Time Is It?” Fall/winter 2011, contains the works of Yolanda Valenzuela, Mexico; Saliana Bandeaux, Romania; Shashi Bhat, Canada; Kyoko Uchida, Japan; and Sarah Wirtel, Israel.

**Presentations**


**Grants/Awards**

Cheryl Matherly. Cheryl Matherly received a grant from the National Science Foundation (Research in Engineering Education), “Collaborative Research: Assessing the Spectrum of International Undergraduate Engineering Educational Experiences.”

Cheryl Matherly. Cheryl Matherly is the education director for the NanoeJapan International Research Experience for Undergraduates, funded by the National Science Foundation Partnerships in International Research and Education grant.

**Other**

Tom Burchfield. Tom Burchfield serves on the editorial board of Petroleum Exploration and Development (2009 to present); an international journal published by the Research Institute of Petroleum Exploration and Development (RIPEX). Petroleum Abstracts has subscribers from 25 countries.

Nona Charleston advised the following students on their successful application for major scholarships:
- National Science Graduate Research Fellowships: Rachel Hoffmann in Molecular Biology, Julie Mondia in Structural Biology, Torz Dreveski in Physics and Astronomy, and Yvette Guevara in Psychophysiology
- A British Marshall Scholarship: Kerry McAdull
- Goldwater Scholarship: Stephen Mack, Cody Martin, Will LePage
- Udall Scholarship: Will LePage
- Engineers Without Borders International Scholarship: Weston Kiplinger
- Benjamin Gilman Scholarship: Harlan Landry, Malia Castillo, Jessica Boggs, and Joseph Vasquez
- Phi Kappa Phi Fellowship

Denise Patton. The Honors Program assisted Prof. Russellittinger in hosting the 10th annual meeting of the Michael Oakeshott Association on campus. The meeting brought scholars from around the United States, the United Kingdom, South Korea and China to discuss religion, politics and the future of liberal education through the writings of Oakeshott. Honors scholars, along with some anthropology majors and students who had studied abroad, lunch with Richard Schneider, the visiting Phi Beta Kappa Scholar. The topic of the lunch discussion was the relationship between liberalism and cultural pluralism, particularly through a case study of male circumcision practices.

Patricia Hollingsworth. The University School has many activities that provide an international emphasis. In the past year: Celebrities of Many Cultures - The school has students who represent many countries such as China, Japan, India, Egypt, Greece, Indonesia, Brazil, Syria, and Bulgaria. Annually the parents and students hold the Creative Producers’ International Festival to celebrate the creative endeavors of various cultures. Thanksgiving International - At Thanksgiving, parents bring foods that represent their national heritages to share with school families. Forbush as Foreign Language - All University School students from age 3 through fifth grade take both Spanish and Chinese, and of course, English.

KWGS. National Public Radio has the third-largest number of global news bureaus. NPR’s international reports are heard throughout the day over Public Radio 89.5-1, on such programs as Morning Edition, All Things Considered, and also during hourly newscasts. The BBC World Service is heard in Tulsa overnight on Public Radio 89.5-1 and throughout the day 24/7 on its own dedicated channel, World Radio 89.5-3.

Cheryl Matherly was selected as an Associate for International Education: Administrators Presidential Fellow.

The Center for Global Education co-directed the Summit on Citizens Diplomacy with the Tulsa Global Alliance, April 2012.
The University of Tulsa does not discriminate on the basis of personal status or group characteristics including but not limited to the classes protected under federal and state law in its programs, services, aids, or benefits. Inquiries regarding implementation of this policy may be addressed to the Office of Human Resources, 800 South Tucker Drive, Tulsa, Oklahoma 74104-9700, 918-631-2616. Requests for accommodation of disabilities may be addressed to the University's 504 Coordinator, Dr. Tawny Taylor, 918-631-3814. To ensure availability of an interpreter, five to seven days notice is needed; 48 hours is recommended for all other accommodations. TUF/2437