Strategic Plan for Comprehensive Internationalization

INTERNATIONALIZATION ANNUAL REPORT FOR 2012-2013
A vision for TU as an internationalized institution

As reflected in its mission statement, The University of Tulsa educates “men and women of diverse backgrounds and cultures” to “welcome the responsibility of citizenship and service in a changing world.” As part of this mission, TU has identified internationalization as an institutional priority. It should be noted that in this context, internationalization is defined as “the process of integrating an international, intercultural, or global dimension into the purpose, functions, or delivery of post-secondary education.”

Internationalization initiatives already flourish throughout the campus: The university is home to a diverse international population of students and faculty; students are choosing to study abroad in record numbers; and faculty are developing international research and teaching collaborations that advance their scholarship in important ways.

In order to remain competitive, however, the faculty, staff, and students of the university must change the ways we engage with the global community, both outside the borders of the U.S., as well as on our own campus. As it continues on this path, the university has committed to the ideal that this international, intercultural, and global dimension will permeate all aspects of the institution.

Internationalization will provide both direct and indirect benefits for The University of Tulsa and for the greater Tulsa community. The successful internationalization of the university will be marked by the development of a more collaborative faculty and staff and the emergence of a more globally aware and engaged student body. Direct, tangible benefits include the ability to attract and retain higher-caliber students and faculty and to prepare them to be more competitive for external funding. Another benefit of internationalization is the cultivation of a student body prepared for the realities of a changing world. Finally, with more focus on internationalization, the university situates itself to provide leadership in local, national, and global communities on crucial questions facing world societies today, especially as related to some of the university’s key interdisciplinary initiatives such as energy, technology and the environment, cybersecurity, indigenous populations, community health, and entrepreneurship.

Strategic Plan for Comprehensive Internationalization, May 2011

This report documents progress during Academic Year 2013 on the major recommendations identified in the Strategic Plan for Comprehensive Internationalization. The SPCI was developed over a 16-month period in 2009-2010 and involved more than 80 faculty and staff in the process for developing the key recommendations. As adopted by TU in May 2011, the SPCI identified six strategic recommendations for successfully promoting comprehensive internationalization, as follows:

- Establish centralized leadership for TU’s internationalization plan
- Develop international activities that support the university’s leadership with interdisciplinary initiatives
- Deepen university programs in strategic geographic regions
- Enhance recruitment of international students
- Create programs that will support TU’s activities to competitively recruit top academic students
- Infrastructure issues

The SPCI is a guide for TU’s international activities and continues to evolve to reflect changes in the campus, national, and international environment. This report reviews internationalization initiatives as related to the strategic plan, and summarizes the international teaching, research, service, and programs conducted by faculty and staff that, while not directly a result of the SPCI, reflect the diverse and robust international activities of the university.
Develop International Activities that Support the University’s Leadership with Interdisciplinary Initiatives

“The University provides leadership in local, national, and global communities on crucial questions facing world societies today, as related to the University’s key interdisciplinary initiatives: energy, technology and the environment; cybersecurity; indigenous populations; community health; and entrepreneurship. Each of these areas is inherently global; it both influences and is influenced by government, politics, and economies in other countries. We see opportunities for TU to develop distinctive programs that position us to address global issues.” SPCI, Recommendation #2

Faculty Internationalization Grants (FIG): The ILC awarded $40,000 for grants to support activities related to the improved internationalization of the curriculum, the development or set-up of international experiences (credit-bearing or noncredit-bearing) for students and faculty, international research projects, and other projects related to the SPCI. Faculty members were invited to submit proposals to support projects related to curriculum development, interdisciplinary collaborations, and strategic partnerships.

Internationalization Leadership Council
The ILC includes representation from each college and the Division of Enrollment Management and Student Services. The members of the ILC have specific responsibility to serve as the ‘internationalization liaison’ for their respective colleges or division; to award the Faculty Internationalization Grants; and to review proposals for new academic partnerships. The ILC members have also assumed key leadership positions with the projects described in this report and implemented as part of the SPCI. Members of the ILC were nominated by their respective dean or vice president for terms of 2 years (renovable for 1 term) or 3 years (non-renewing).

Chair.................................................................Cheryl Matherly, Vice Provost, Global Education
Collins College of Business....................Mark Collins (3 year, non-renewing)
Engineering and Natural Sciences..............Bryan Tapp (2 year, renewing)
Enrollment and Student Services..............Pam Smith (3 year, non-renewing)
Graduate School........................................Richard Redner (2 year, renewing)
Henry Kendall College of Arts and Sciences..Bruce Willis (2 year, renewing)
Law.................................................................Rex Zedalis (3 year, non-renewing)

Faculty Internationalization Grants 2013
- Miriam Belmaker, Anthropology: “The feasibility of setting up an international research and education collaboration between The University of Tulsa and Yerevan State University on the archeology and geology of the Lori Plateau,” Armenia
- Michael Formolo, Geosciences: “Internationalization through Geosciences Research — How ancient sediments can provide a modern graduate level education,” China
- Benjamin Peters, Communications; Jeffrey Drouin, English; Huwen Zhang, Languages: “Keywords in Digital Translation,” Interdisciplinary Conference in the Digital Humanities
- John Powell and Roger Price, Music: “Two Americans in Warsaw: Musical Cultural Exchange with Fryderyk Chopin University of Music,” Poland
- Laura Stevens, English; Matt Drever, Philosophy & Religion; Stephanie Schmidt, Languages: “The Theology, Practice & Literature of Global Christian Prayer, 1500-1800,” Germany
**Deepen University Programs in Strategic Geographic Regions**

―“Deepen TU’s concentration in Asia and Southeast Asia: In the last five years, the University has invested in academic programs and partnerships in Asia at the same time as enrollments of students from this region have increased.” SPCI, Recommendation #3

**India:** The internationalization strategic plan specifically calls for TU to develop a long-term strategy for becoming an active player in the Indian higher education market. A small delegation of TU staff and faculty, all members of the India Working Group, traveled to India in March 2013 to explore specific opportunities for cooperation with current and prospective partner institutions and launch the first TU International Alumni Club. The delegation met with representatives from the Institute for International Education, the University of Delhi, Lady Shri Ram College (Delhi), Maharashtra Institute of Technology, Vishwakarma Institute of Technology, the National Law School of India University, Bangalore, Infosys and Purdoo Deenadayal Petroleum University. The delegation also hosted university receptions in Delhi, Pune, and Bangalore, where the TU Alumni Club was officially launched. Following this trip to India, TU is pursuing a three-pronged strategy for partnering in India: develop partnerships that assist with building institutional capacity at Indian institutions; identify programs that encourage student mobility; and establish procedures for supporting individual faculty collaborations with institutions related to their own scholarship.

**China:** TU continues to explore opportunities to deepen and strengthen existing partnerships with Chinese institutions, specifically the China University of Petroleum Beijing. The fifth cohort of students participating in the undergraduate dual-degree program with petroleum engineering, geosciences, chemical engineering, and finance/accounting arrived at TU in June 2013. Including this cohort, 60 students have been selected for this program since the agreement was signed in 2009.

**Brazil:** TU joined the International Academic Partnerships Program – Brazil, sponsored by the Institute for International Education (IIE), in order to deepen involvement with Brazil in two areas that figure among the university’s strategic interdisciplinary initiatives: energy and entrepreneurship. Dr. Bruce Willis chaired a Brazil Working Group that examined opportunities for partnership with Brazilian institutions. In the fields of energy, technology, and the environment, the Working Group recommended strategies for building on a history of educating Brazilian petroleum engineers, many of whom are now in senior positions with Petrobras and related companies; and by forging stronger research and instruction alliances with one or more Brazilian institutes in the Rio de Janeiro area, hub of Brazil’s pioneering pre-salt petroleum industry. Regarding entrepreneurship, the group sought to build on the interdisciplinary International Business and Language program and expand the university’s Portuguese language instruction (in place since 2005) by partnering with a Brazilian university for language and business-related exchange or perhaps a dual degree program. Willis, Dr. Mauricio Prado from petroleum engineering, and Dr. Cheryl Matherly traveled to Brazil in May 2013 as part of an IIE sponsored study tour to meet with Brazilian partner universities.

As one outcome of participation with the IAPP-Brazil, TU is host to its first Fulbright Foreign Language Teaching Assistant in Portuguese. Mayara Tsuchida Zanfra is developing programs to increase interest in Brazilian culture and Portuguese language. TU continues to receive students through the Brazil Scientific Mobility Program (formerly Science Without Borders).
Partnership agreements

Europe
AGH University of Science and Technology, Krakow, Poland
Humboldt Universität, Berlin, Germany
Robert Gordon University, Aberdeen, Scotland
Siegen Universität, Siegen, Germany
University College Dublin School of Law, Dublin Ireland**
Universidad de Navarra – TECNUN, San Sebastián, Spain
Université de Picardie Jules Verne, Amiens, France
University of Leicester, Leicester, England
University of Zurich – Swiss Banking Institute, Zurich, Switzerland
University College Dublin School of Law, Dublin Ireland*
Siegen Universität, Siegen, Germany
AGH University of Science and Technology, Krakow, Poland

Asia
Beijing Normal University, Beijing, China**
China University of Geosciences Beijing, Beijing, China**
Donging Palace Academy, China
Pandit Deendayal Petroleum University, Gujarat, India
Petroleum Vietnam University, Vietnam
Seoul National University, Seoul, Korea
Singapore Management University, Singapore
The National Law School of India University Bangalore, Bangalore, India

Americas
Universidad Central Ecuador, Quito, Ecuador**
Universidad Autonoma del Carmen, Campeche, Mexico

**New agreements signed AY2012-13

Enhance Recruitment of International Students

“From its earliest days, TU has actively recruited international students. As TU continues to increase the number of international degree-seeking undergraduate students it admits, it is critical that the University develop and implement a comprehensive international student enrollment management plan consistent with university-wide internationalization strategies.”

International Student Services: International students made up more than 22% of the student body in AY2012-13. US News & World Report ranks TU 3th nationally in terms of the total percentage of international undergraduate students. The top five sending countries between AY08-AY13 (in order) were China, Saudi Arabia, India, Angola, Oman.

<table>
<thead>
<tr>
<th>Year</th>
<th>Total UG</th>
<th>Total GR</th>
<th>Total LW</th>
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<td>Fall 2010</td>
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<td>Fall 2009</td>
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<tr>
<td>Fall 2008</td>
<td>561</td>
<td>367</td>
<td>191</td>
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The staff of International Student Services recruits and admits undergraduate students while providing immigration/SEVIS support and specialized student services for over 1,000 academic and English Institute international students. Staff increased the international undergraduate population by 28% in fall 2012, and in an effort to increase diversity, conducted recruiting trips to Guatemala, Panama, Colombia, Dominican Republic, Turkey, Georgia, Azerbaijan, Brazil, Paraguay, Argentina, Chile, Peru, Ecuador, Costa Rica, Honduras and Kazakhstan. David Kobel was hired as a second assistant dean of International Student Services in order to provide additional student support services in a variety of areas. He expanded student support and retention, conducted more comprehensive orientations and developed academic success seminars for graduate and undergraduate students. The ISS staff increased the number of one-on-one student support meetings and facilitated improved student communication with a variety of different University of Tulsa departments and offices. ISS advised a variety of international student organizations and The Association of International Students to provide events such as International Night, International Bazaar, Saudi Cultural Night, Kazakh Cultural Night, Omani Night, Angolan National Celebration, and The Muslim Student Graduation Party.

The English Institute for International Students provided language instruction for 163 students in 2012-13 while increasing the number of academic preparation and cultural enrichment activities.

Academic Writing programs: Dr. Adrian Wurr was hired in August 2012 to revise the sequence of writing and communications courses for undergraduate and graduate international students. Janice Willson, who was hired as coordinator of second language writing and assessment in February 2013, also provides additional support and leadership in managing the University Writing Center. In fall 2012, Wurr taught English 6033: Academic Writing for International Graduate Students for the first time. In spring 2013, the writing program began a review of undergraduate writing courses. Drs. Rob McAlear and Wurr each taught sections of English 1033: Exposition and Argumentation for native and non-native speakers of English and recommended a revised curriculum for the course that is being piloted AY2013-2014.

The Gilcrease Museum was invited to exhibit 200 pieces of art and artifacts portraying Native American history and culture at the world famous Palazzo Pitti in Florence, Italy. La Nuova Frontiera or The New Frontier was organized in connection with events commemorating the 500th anniversary of the death of Amerigo Vespucci, the Florentine navigator and explorer for whom North and South America are named. The exhibit included fine art, photographs and ethnographic items. More than 300,000 visitors saw The New Frontier exhibition before it closed in January 2013. This painting by Joseph Henry Sharp, War Bonnet Maker, was among the items exhibited.
In summer 2013, Wurr and Willson advised on the design of a summer program that integrated curricular and co-curricular activities to provide students with a more cohesive and engaging experience. Thirteen students who were part of the dual degree program with the China University of Petroleum and four other international students enrolled in English 1094: Introduction to College Writing, CDSP 2013: Essentials of Spoken English for the International Student, and a noncredit co-curricular program, Explore Tulsa, offered by the Center for Global Education. The students applied course concepts in a service-learning project at a local retirement community. The students interviewed residents in the assisted living facility at Methodist Manor about their life and wrote memoirs for the residents. They also gave short presentations on aspects of their culture such as traditional dances, tea service, wedding ceremonies, calligraphy, and martial arts. The students demonstrated gains in their spoken and written English. This program will be offered again in summer 2014.

Faculty and staff resources: Dr. Anupama Narayan, assistant professor in psychology, conducted a needs assessment with staff in spring 2013 as a first step for developing a training program to support the goals of the SPCI. The assessment was conducted as a project for her graduate seminar, “Survey of Organizational Psychology.” The students led all aspects of the study in which they conducted interviews with 30 TU staff members in order to understand cultural and language barriers that affect interactions of individuals from different cultural backgrounds and identify potential training that could improve interactions. As a second phase, Narayan and graduate student Kalli Hannan developed a survey based on the results of the interviews to further identify potential areas where knowledge, skills, abilities, and other characteristics may benefit the staff in their daily interactions with diverse students. Using the results from Narayan’s and her students’ analysis, the Global Community Staff Development Committee developed a yearlong staff development program that will be coordinated by Human Resources and the Center for Global Education during the 2013-14 Academic Year.

At the same time as the staff needs assessment, Dr. Larry Braskamp, professor emeritus from the Department of Leadership, Foundation and Counseling Psychology at Loyola University of Chicago, was engaged to complete a similar needs assessment with faculty. Braskamp was retained in order to help understand the issues that faculty members identify as affecting the learning experiences of international and domestic students; recommend strategies, resources, or programs for faculty seeking to teach classes more effectively with significant enrollments of international students; and advise on strategies for assessing progress by improving teaching and learning related to student global competency outcomes. Braskamp conducted interviews with over 40 faculty from all colleges and prepared his recommendations in May. The Internationalization Leadership Council is considering recommendations for resources for best practices for engaging international and domestic students in the classroom. Braskamp’s complete report is available to TU faculty and staff via Campus Connections.

Winners of the 2013 Study Abroad Photo Contest

Create Programs that will Support TU’s Activities to Competitively Recruit Top Academic Students

‘TU is attracting stronger undergraduate students who enter the University with significant AP or IB credit, which allows them more course options in their degree plans. In addition, an increasing number of these students come to TU with the expectation that their educational experience will include an international component, especially since many TU undergraduates have already travelled abroad with family, high schools, or church and service groups prior to beginning college. We have identified opportunities for TU to establish distinctive experiences for undergraduate and graduate students that we think will contribute to the University’s recruitment goals.” SPCI Recommendation #5

TU Global Scholars: The TU Global Scholars, an innovative new interdisciplinary studies program that involves students from all undergraduate colleges to examine major drivers of global change, launched in summer 2013. Dr. Lara Foley was appointed the first director of the Global Scholars program and recruited the first cohort of 16 students. The Global Scholars program is designed to engage students in a community of scholars examining “big global questions.” As part of the program:

- Students take three interdisciplinary Global Scholars courses designed to examine major drivers of global change. The courses satisfy nine hours of Block requirements.

Members of the Global Community Staff Development Committee

Kim Henderson, International Student Services
Mike Mills, Office of Public Affairs and Economic Development
Rick Arrington, Collins College of Business
Michael Grezaler, McFarlin Library
Jenny Minberg, Housing and Dining Services
Laura Allen, Multicultural Affairs
Lindsey Perry, College of Engineering and Natural Sciences
Marty Phillips, Office of Human Resources
Anupama Narayan, Department of Psychology
Cheryl Matherly, Center for Global Education
Each class of Global Scholars participates in an interdisciplinary, community engaged, experiential summer course abroad. The course for summer 2014 will focus on issues of sustainability and urban development in Germany and Hungary.

Students must demonstrate proficiency in a modern foreign language equivalent to four semesters of college-level study.

Students study abroad for at least one semester.

Each student develops an individual capstone project related to his or her study abroad experience that will be presented at the TU Research Colloquium in his or her senior year.

Global Scholars are eligible for up to $10,000 in travel scholarships during their time in the program.

The academic program uses the framework of the Seven Revolutions, seven key worldwide trends identified by the Center for Strategic & International Studies (CSIS). The Revolutions consider the question, “What will the world look like in 2035?” An interdisciplinary faculty working group sponsored by the American Association of State Colleges and Universities developed an academic program based on the Seven Revolutions that will shape our world by the year 2035 as the following:

1. Population: What effects will population growth/decline, aging, migration and urbanization have on our future world?
2. Resources: What changes will we see in food, water & energy consumption/production?
3. Technology: What changes are we going to see in computation, robotics, biotechnology and nanotechnology?
4. Information: How does the vast amount of data change how we learn and govern in the future?
5. Economies: How is our economic landscape changing?
6. Conflict: How do we balance state competition/conflict with the increased pressures of transnational threats?
7. Governance: What is the role of leaders, corporations and NGOs in this new environment?

Study Abroad: 220 students participated in education abroad programs (for TU-sponsored credit and non-credit programs) in AY2013. Students studied abroad in 38 different countries; the top 7 destinations are the UK, Ireland, Spain, Italy, Ghana, Costa Rica, and China.

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<tr>
<th></th>
<th>For credit</th>
<th>Non-credit</th>
<th>Total</th>
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<tr>
<td>Fall 2012 – Summer 2013</td>
<td>180</td>
<td>40</td>
<td>220</td>
</tr>
<tr>
<td>Fall 2011 – Summer 2012</td>
<td>148</td>
<td>27</td>
<td>175</td>
</tr>
<tr>
<td>Fall 2010 – Summer 2011</td>
<td>178</td>
<td>30</td>
<td>208</td>
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TU sent its 1,000th student abroad in summer 2013, following a campaign promoting accomplishments of study abroad alumni. The Center for Global Education tracked TU alumni who had studied abroad to highlight their accomplishments. Andrew Crossman, a junior chemical engineering who studied abroad in Prague, Czech Republic, was the lucky 1,000th student. He won a travel scholarship to support his study abroad plans.

Looking ahead

The goal for campus internationalization is to increase the knowledge and appreciation of the interconnectedness of global systems as they relate to language and literature, economics, politics, religion, the environment, law, and all natural systems and processes. This will require a targeted and integrated approach that will encompass all levels of the university and community. Internationalization of the campus represents an opportunity for students, administration, faculty, staff, and other members of the campus community to learn new ways of thinking, to find new ways of communicating ideas, and to understand global systems.

As we look ahead to the future and the next phase of the strategic plan, the focus will be on several key indicators of success, including: 1) the expansion of curriculum in areas identified as priority in the SPCI; 2) the further reinforcement of university infrastructure required to sustain internationalization initiatives; and 3) evaluations of the outcomes of Year I&II initiatives.
The following sections summarize the scholarly activities of TU faculty, staff, and students from June 2012 – June 2013. The sections represent the diversity and depth of the international activities of the TU community, but given the dynamic nature of faculty activities, may not be comprehensive. All submissions have been self-reported.

**Publications**


Andrew Wood. “Sound, Media and Culture” University of Pittsburgh Press 2012 (co-edited volume on sound in Latin American history and culture).


Presentations/Lectures


Benjamin Peters. Attend the “City as spectacle and as commodity.” June 2012.


Eduardo Faingold. “Ricorso del futuro. Revolution in Wales as a road map for the Southwest of the US.” 24th Conference on Spanish in the United States and 5th Conference on Spanish in Contact with Other Languages. McAllen, Texas. March 6 – 9, 2013.


Russell Hirtinger. Lecturer on the “State and Subsidiary Social Units.” Dominican Priory, Krakow, Poland. July 2-11, 2013. Five lectures and four seminars.


Laura Stevens. “What is Transatlanticism?!” Public Lecture. Martin Luther Universität, Halle, Germany. December 2012.

Laura Stevens. “Why are you so Earnest to Persuade me?” American Indians, Religious Contemplation, and British Missionary Fancies.” English Literature Graduate Seminar, Martin Luther Universität, Halle, Germany. December 2012.


Sean Latham. received a two-year, $270,000 grant from the National Endowment for the Humanities that was awarded to the Modernist Journals Project. The MJP formed a productive partnership with the Canadian-based Modernist Versions Project as well as with a newly funded NIH project based in Chicago called Modernist Networks.

Eduardo Faingold. Faculty Research Grant, The University of Tulsa, Oklahoma, to research language policy in Switzerland.

Eduardo Faingold. Faculty Research Grant, The University of Tulsa, Oklahoma, to research Jewish education in Berlin, Germany.

Benjamin Peters. Jeff Drouin, Helen Zhang, Faculty Internationalization Grant.

Laura Stevens, Matt Drevvo, Stephanie Schmidt. Faculty Internationalization Grant.

Sandra Wright. “‘City as spectacle and as commodity.’ June 2012.

Dr. Joanne Davis taught “Responding to Interpersonal, Intercultural and Historical Violence” in Ghana in June 2013. This course was offered by the University of Tulsa Institute of Trauma, Abuse, and Neglect (TITAN) and cross-listed with Psychology, Sociology, and Women’s and Gender Studies. The course topics addressed experiences of interpersonal violence, individual and community experiences of war and displacements, and the historical violence of the slave trade in Ghana. In summer 2013, the students completed a service-learning project with a school, Favour Prep. Dr. Davis is now working with faculty in Mechanical Engineering, Chemical Engineering, and Business to develop additional service learning projects related to Favour Prep’s needs and is planning a fourth program to Ghana in Summer 2014. This photo features TU students and teachers at Favour Prep.

New Courses
Joseph Bradley taught “Topics in European History: Nazi Germany,” spring 2012.
Laura Stevens. ENGL 3723.01 / REL 4863.01 / HIST 4843.01 / ARTH 4403.01 London 1713: Church, Crown, Conflict, and Culture. Team taught this spring with Dr. Clare Haynes, Bell Visiting Professor of Anglican and Episcopalian Studies.

Other
Joseph Bradley and Christine Ruane are co-editors of Russian Studies in History, a journal of translations published by M.E. Sharpe. The editorial board and guest editors are Russian scholars.
Machele Miller Dill spent 4 weeks in Dublin, Ireland, from early July to early August 2012, working on an original, one-woman show with an Irish playwright. The play was performed in August 2013 in Dublin.
Machele Miller Dill toured Israel in November 2012 as part of a 10-day performance tour of the new musical, “The Unwitting Wife.” The musical was performed at the Tiberias Theater Festival in Tiberias, Israel, at the sister school to Tulsa’s Carver Middle School, and in Jerusalem.
Robert H. Donaldson is the director of the Tulsa Committee on Foreign Relations.
Robert H. Donaldson is co-editor of Qing History Research.
Robert H. Donaldson brought the former Ambassador of Pakistan, Hussain Haqqani, now a professor at Boston University, to TU for class presentations and a public lecture in the Lorton Performance Center, March 2013.
Eduardo Faingold is associate editor, International Journal of the Linguistic Association of the Southwest.
Sean Latham served as an external dissertation examiner at the University of Toronto.
Sean Latham is co-editing a book series that will be published by Bloomsbury (London) and will include at least five authors working outside of the United States.
Sean Latham is the editor of the Teneo: Joyce Quarterly.
Brady McElligott. The School of Music hosted pianist Eunju Chung from South Korea on October 24, 2012.
Brady McElligott. The School of Music hosted Daniel Recton, of Project Ubuntu, on January 30, 2013.
Brady McElligott. The School of Music presented the vocal/instrumental group, Vintage Wildflowers, which specializes in traditional Irish music, on February 13, 2013.
LOWELL BAKER. The School of Art hosted Angel Olivia Lóeret, Cuban national educator, ceramic artist and sculptor, for a two-week long workshop.
Tom Buoye is on the editorial board of Qing History Research.
Lara Foley. The Department of Sociology invited TU alumnus and doctoral candidate at Emory University Leslie Watson to give a talk “A New Me in My Old Home: Identity Process Among Returning International Volunteers.”
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The James Joyce Quarterly has a significant international reach. In the last year, the JJQ published over 20 items by scholars working outside the United States, from countries including Ireland, England, Scotland, France, Germany, Serbia, Italy, Greece, Canada, and China among many others. Of these issues had a special section on translation with work by scholars from Poland, Hungary, Italy, and China. The JJQ regularly reviews books published in different languages, and it is considered the international journal of record for Joyce studies. In the last year, for example, the first Chinese translation of Finnegans Wake appeared and became a surprise best seller in Shanghai. The JJQ editorial staff assisted the translator with the flood of publicity that followed and provided background information for stories that appeared from the BBC World Service as well from the Chinese bureau for several newspapers including The New York Times and The Wall Street Journal.

Lawmont Lindstrom did fieldwork in Port Vila and Tanna Island, Vanuatu in July 2012.

Benjamin Peters co-taught a short graduate seminar, Understanding Media (Media between Nature and Culture), at Hebrew University, January 2013.

Benjamin Peters was appointed to editorial board of the Russian Journal of Geosystematics and to editorial board of the Theoretical and Applied Geodendroscopy (Ural Federal University) in Russia.

John Powell, The School of Music hosted Polish pianist, Agnieszka Przemyk-Bryla, professor at the Fryderyk Chopin University in Warsaw, April 24, 2013.

Laura Stevens, Co-chair, Program Committee, Society of Early Americanists conference on London and the Americas, 1492-1812.

Laura Stevens. She is a co-chair of the Program Committee and co-chair of the Executive Committee of the Graduate Coalition of the Society for American Archaeology. Honolulu, Hawaii, 2013.

Kelsey Clardy, Visiting Scholar. She worked with the Tutoring ESL and ELL Students program at the University of Tulsa. August 17, 2012.


Matthew J. Kochis attended a 5-week NEH Summer Seminar, “James Joyce's Ulysses: Texts and Contexts,” one of only two in the United States at the University of Tulsa.


Cara Dublin, senior history major and member of Phi Beta Kappa, was awarded a Fulbright scholarship to pursue a master’s degree in Victorian Studies at the University of Leicester, UK.


Sungjin Jang is translating Jasper Jules’ Head-Rule: Video Games between Real Rules and Political Worlds into Korean. This translated book is under contract and was published in December 2013.

Dr. Clare Haynes, Honorary Research Fellow in the School of Arts, Culture and Environment at the University of Edinburgh, visiting scholar in English.

Distinguished Student Activity


Colleen Bell, Student “The feasibility of setting up an international research and education collaboration between The University of Tulsa (TU) and Yerevan State University (YSU) on the archaeology and geology of the Lori Plains.” TU Graduate Research Grant.

Collins College of Business

Publications


Presentations


Greg Gardner was an invited-speaker at the Pan Pacific Conference on Medicine and Science in Sport in Honolulu, Hawaii, hosted by the Sports Medicine Council of Alberta, February 2013.


Award/Grants

Wen Chiang received a joint grant from National Natural Science Foundation of China with a professor from East China University of Science and Technology.

Mike Troilo. Research proposal “Small and Medium Enterprise (SME): Policy and Economic Development in Small Nations” was recommended for Fulbright Research Award. Selected as alternate.

Courses

Linda Nichols developed MEB7063 - Energy Accounting and Financial Reporting. The course contained a significant amount of material involving the accounting implications of exploiting for oil and gas in foreign countries with contractual systems under production sharing agreements with those governments.

Visiting Scholars

Dr. Zhu Sun, China University of Petroleum Beijing.

Other

Richard Arrington traveled to China in January 2013 to help recruit/interview business students from the China University of Petroleum Beijing for our “3+2” program. He also presented at an IB schools in Beijing about TU and our IB credit policy.

Chante’ Clarkson participated in three internationally focused webinars (one sponsored by TU; two sponsored by NACADA).

J. Markham Collins was a contributing researcher to “Managing the Safety Chain,” Rita Marsella, presented at OPITO Safety and Competence Conference 2012, Abu Dhabi, United Arab Emirates, November 2012, and published in the proceedings.

J. Markham Collins is the associate editor and member of the Editorial Board of Prāva Oeconomia, jointly published by University of Paris-Sorbonne IV and Eastern Kentucky College.

J. Markham Collins taught short courses at Neriang University (December 2012) and China University of Petroleum Beijing (May 2012 and 2013).

Greg Gardner advised on curriculum development at Hashemite University in Amman, Jordan.

Richard Gehlhart chaired the supplier survey working group for the Global Roundtable for Sustainable Beef.

Wen-Chyuan Chiang organized E-Commerce/Supply Chain Management Workshop, East China University of Science and Technology, Shanghai China, July 2012.

The Collins College of Business hosted its annual tailgate party for international students.
College of Engineering and Natural Sciences

Publications


Parameswar Hari. On the growth of ZnO nanowires on electrospun T0A fibers, Journal of the American Ceramic Society - Manuscript ID JACERS-31615 (submitted, under review).


John Tindal, majoring in biology, received the Benjamin A. Gilman International Scholarship for study abroad in Bonaire.


John Tindle, majoring in biology, received the Benjamin A. Gilman International Scholarship for study abroad in Bonaire.


Visiting International Scholars
Dr. Kun Bo - Jilin University, China (Host: Hong-Quan Zhang)
Mr. Mingon Chu - Seoul National University (Host: Cem Sarica)
Mr. Jarjun Kim - Seoul National University (Host: Cem Sarica)
Dr. Haipeng Lan - Institute of Geology and Geophysics, Chinese Academy of Sciences (Host: Jiuyi Chen)
Dr. Xiaohui Liu - Yangtze University, China (Host: Hong-Quan Zhang)
Dr. Naong Nguyen - Petrowietnam University (Host: Nham Tapp)
Mr. Sy Le Van - Petroleum University (Host: Bryan Tapp)
Dr. Haiqiang Lan - Institute of Geology and Geophysics, Chinese Academy of Sciences (Host: Jinyi Chen)
Mr. Jaejun Kim - Seoul National University (Host: Cem Sarica)
Mr. Mingon Chu - Seoul National University (Host: Cem Sarica)
Dr. Kun Bo - Jilin University, China (Host: Hong-Quan Zhang)

Partnerships/ Collaborations
Parameswar Hari is collaborating with Dr. R. P. Singh, University of Hyderabad, Graphene-ZnO Light Emitting Diodes (2012-2013).
Peter Michael is collaborating with Dr. S. W. Park of the Korea Polar Research Institute (JOPRI) on a study of the Pacific-Antarctic Ridge. He is also collaborating on a study of Lau Basins (Tsing) with Prof. Antoine Beaus (Universite de Nantes) in Nantes, France; Dr. Stephane Escof of Ecole Polytechnique Federale de Lausanne, Switzerland; Prof. Charles Langmuir, Harvard University; and Prof. Richard Arculus, Australia National University.
Cem Sarica continues to work on a jointly funded project with Seoul National University. As part of the program, he visited Seoul National University for one week in March 2013.
Samwu Wang International collaboration with a research group in Tianjin Normal University, China.
Other
Christian Constanda is the chairman of the International Consortium on Integral Methods in Science and Engineering (IMSE).

Distinguished Student Activity
Katie Garret and Jerissa Valdez attended field camp in Ireland last summer 2012. Both received McMahon scholarships for the camp.
Jordan Hoyt was selected for the Nanjiapan Japanese International Research Experience for undergraduates. He conducted research, “Macro-scale Bubbles for Aligning Carbon Nano-Tubes” at Osaka University.

Weston Kightlinger, a junior in chemical engineering, won the First Place Outstanding Paper Award and the Best Zone Paper for Zone III at the American Society for Engineering Education Midwest Section 2012 Annual Conference, Sept. 19 – 21, 2012, at Missouri S&T, Rolla, Mo. His paper was about the Engineers Without Borders USA project. He won First Place Outstanding Paper Award. He presented again June 24, 2013, at the ASCE Annual Conference and Exposition in the Best Zone Paper Competition. “Solar Water Heaters for Shanties and Shacks: An EWB-USA Project.”
Weston Kightlinger was selected for the DAAD, RINE, Research Internship Summer Experience in Germany in summer 2012. Caleb Lareau was selected in summer 2013.
Brice Otto attended field camp in Turkey with Dr. Nuri Uzumlu. He received a McMahon scholarship and a fellowship from the Geophysical Society of Turkey to attend.
John Tindle won a Benjamin Gilman Scholarship for study abroad at the marine biology field station in Bonaire.
Seven students in the Department of Geosciences competed in the AAPG Geoscience Student Competitions this year. The Competition Team was Akinbodebi Akintomide (Nigeria), Mohammed El Warakya, (Egypt), Xin Lai (China) and Peng Shang (China). The Productions Team included Jean Dudek, Tyler Tripplehorn and Ming Wu (China).
TURC math and computer science students entered an international competition in summer 2012. For the first time, a TU team qualified for the Association for Computing Machinery’s International Collegiate Programming Contests Finals. Three TURC students, Alex Ruf, Logan Brooks and Stephen Macke travelled to Warsaw accompanied by their mentor, Sandip Sen, for an intense two days of competition against teams from more than 140 universities.
Marguerite Chapman: "The Use of Case-Focused Student Research Projects to Illuminate Ethical and Legal Issues in State Law School Board Discipline of AIs, DOs, and RNs in the U.S." 9th UNESCO International Conference on Bioethics Education: Contents, Methods, Trends, held in Tiberias, Israel, in September 2012.


Robert Spoo, "Without Copyright: Joyce and the Courtesy of the Trade," Placed on "Intellectual Property in Joyce from Copyright to Branding, and Beyond." XXIII International James Joyce Symposium, Dublin, Ireland, June 11, 2012.


The University of Tulsa College of Law hosted United Nations Special Rapporteur James Anaya in May 2012, where more than 30 tribal leaders presented a formal update on the current human rights conditions on behalf of their people. Anaya’s visit to Tulsa was part of a five-state tour of the U.S., marking the first official visit by a U.N. Human Rights Council expert designated to report on the rights of indigenous peoples in this country. In 2007, the U.N. Declaration on the Rights of Indigenous Peoples established a framework of minimum standards for the survival, dignity, well-being and rights of indigenous people around the world. Mr. Anaya’s visit was the first formal assessment of progress that has been made to date and will establish areas in need of further attention based on first-hand accounts from the tribal leaders.

Marguerite Chapman: "The Use of Case-Focused Student Research Projects to Illuminate Ethical and Legal Issues in State Law School Board Discipline of AIs, DOs, and RNs in the U.S." 9th UNESCO International Conference on Bioethics Education: Contents, Methods, Trends, held in Tiberias, Israel, in September 2012.


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Publications

The James Joyce Quarterly published essays by a professor at Goldsmiths College, London, and an independent scholar associated with the University of Kent, U.K., a note by a professor at the University of Nantes, France; and book reviews by a senior lecturer at the University of Vigo, Spain, a professor at the University of Sheffield, U.K., a research associate at the University of Kent, U.K., a lecturer at the University of Bologna, Italy, a professor at Jagiellonian University, Poland, and an independent British scholar.

Nineword International Journal published two new issues: Awards 34: It’s in the Cards: The Meeting of Risk and Skill, Fall/Winter 2012, and Lasting Matters: Writers 37 and One, Spring/Summer 2013. Both issues contained work by international authors, some in translation, and artists. If you would like more detailed information about the specifics authors or artists, please let me know.


Presentations


Cheryl Matherly, Matherly, C., and St. Louis, Missouri, May 2013.


Grants/Awards

Cheryl Matherly, Cheryl Matherly is the education director for the Nippon-Japan International Research Experience for Undergraduates funded by the National Science Foundation Partnerships in International Research and Education grant.

Other

Nona Charleston advised the following students:

- Critical Language Scholarship, 2013 Russia: Lauren West, CLS to Russia
- Engineers Without Borders, International Scholarship, 2013: Weston Kightlinger
- Fulbright Awards, 2013, Bulgaria and UK: Jake Turner, ETA Bulgaria, beginning in fall 2013; Cara Dublin, Research Grant to UK, beginning in fall 2013
- UK Fulbright Summer Institute Awards, Durham, UK: Kyle Walker and Walker Womack
- DAAD, RISE, Research Internship Summer Experience in Germany: Caleb Larue, summer 2013
- Benjamin A. Gilman Scholarships: John Tindle, 2013

Denise Dutton: The Honors Program saw several of its Honors Scholars pursue international educational opportunities.

- Graduating Honors Scholar Cara Dublin was awarded a Fulbright to study Victorian children’s literature in the UK
- Graduating Honors Scholar Jake Turner was awarded a Fulbright to teach English in Bulgaria
- 7 of the 16 students who graduated Honors Scholars spent at least one semester abroad; two more studied abroad over the summer. So over half of our graduating Honors scholars had an international educational experience.

- Walker Womack, a 1st year Honors Scholar was awarded a UK Summer Institute Fulbright to participate in archaeological research in the UK.
- Six other Honors Scholars studied abroad Spring 2013.

KWGS: KWGS, in collaboration with the Tulsa Committee on Foreign Relations aired the following interviews on StudioTulsa:

- “Diplo-Mapping: The Maps Diplomats Draw and Their Consequences,” Janet Bogue, Visiting Scholar at the South Asia Institute at UT-Austin
- Middle East Journalist Barbara Slavin: “Iran Gets a New President, But Will It Make a Difference?”
- “Considering the Current State of US-Russian Relations”

- Dr. Paula Newberg, of the University of Texas-Austin, on “Pakistan’s Elections: What Happens Now?”
- Ambassador Molly Williamson, formerly of the U.S. State Department, on “The Geopolitics of Oil”
- Pakistan and the United States: Future of a Reluctant Alliance Husain, Haqqani, former ambassador of Pakistan
- “The Importance of Democracy Promotion as a Pillar of U.S. Foreign Policy,” Richard Soudriette, president of the Center for Diplomacy and Democracy
- “Behind the Scenes of American Diplomacy,” Nicholas Kades, former correspondent for the Financial Times and the Washington Times
- Cheryl Matherly is the board chair for the Tulsa Global Alliance and is on the Board for Cultural Vistas.

Laura Semenow was the NAFSA: International Education Association; Region III Team Communications liaison and the Region III Team Education Abroad Knowledge Community Liaison.
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