“First Tulsa, then the World” captures the essence of the Center for Global Education’s mission: a commitment to enhancing international education and emphasizing study abroad as critical to the student experience. The CGE encourages all students to explore programs to find the right fit for their academic, personal, and professional goals. Whether students want to travel earlier than the classic junior-year-abroad, or to study abroad multiple times, or attend a unique program, there are plenty of options.

As Cheryl Matherly, vice provost for global education, explains, “These programs can be a catalyst experience. By studying abroad early, students can get a taste of what they might do and can better tailor their education to their interests.” Furthermore, going abroad after the first or second year of studies can allow students to have substantial experience abroad at a time when they might be less-pressed by degree requirements or on-campus obligations.

Ready to hop on a plane at the first chance? The university requires that students complete two semesters, generally fall and spring, at TU before traveling. The first opportunity to study abroad usually is the summer after the first year. As support of study abroad increases worldwide, more programs are being created to encourage students to travel early. Three of the many ways TU students can begin shaping their education through an international lens are highlighted.

Global Scholars Program

TU’s Global Scholars Program is a selective academic track for students interested in the globalization of society. The program equips students for the key areas projected by the Center for Strategic and International Studies’ Seven Revolutions Initiative to see the most change by 2035.

Lara Foley, director of the Global Scholars Program, states, “These seven global challenges pose the most pressing worldwide issues that can’t be solved by a single academic discipline.”

The Global Scholars curriculum focuses on each of the seven areas — population, resources, technology, information, economics, conflict, and governance through an interdisciplinary approach. Global Scholars learn to use their personal interests and strengths with a global mindset.

Open to incoming freshman and sophomores, the program is

(Continued on page 2)
Tulsa Global Scholars spent three weeks in Europe with Prof. Lara Foley and Mark Collins studying sustainability in urban design in Berlin, Germany and Budapest, Hungary.

archaeological dig site were followed by two weeks of classes at Durham.

“Not a long time commitment,” Walker says of the summer. In fact, the institutes are only no more than two weeks. Walker’s short stay in Durham selected his appetizer. He is studying abroad this semester in Vienna, Austria. Likewise, Womack expanded his global education last fall in Reims, France.

For more information about the Fullbright Summer Institutes, visit fullbright.org. Students interested in applying for a Fullbright Summer Institute should contact Nan Choahtun, director of nationally competitive scholarships, at nan-choahtun@utulsa.edu.

NanJapan

For engineering students, NanJapan might be the dream program. A collaboration between Rice University, TU, and the National Science Foundation (NSF), the NanJapanese International Research Experience for Undergraduates is aimed at freshmen and sophomores pursuing studies in engineering and physics.

For 12 weeks in the summer, up to 12 U.S. undergraduates from around the nation are immersed in Japanese language and culture through intensive language courses followed by eight weeks of real-world research in Japanese nanotechnology labs. Housed in university dorms, participants benefit from cultural integration through their personal mentors and lab communities. Kyle Walker and Walker Womack participated in the 2013 NanJapan institute.

The prospect of voyaging halfway around the world after having just gotten a handle on collegiate education may seem overwhelming; but that is the beauty of this time. There is much to be seen, much to be done, and new cultures are standing wide open just for you.

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the food and accepts, her classes are going well, and she is pleased to
find the people nice and the city vibrant. Along with many
other exchange students at TU, Zhang used some of her time to
travel and experience the culture of the United States, spending
Thanksgiving break visiting Miami and Orlando. “A semester is
just too short,” she said, “but I am glad I chose to study at TU and
would recommend the exchange program to other CUPB students.

TU-CUPB: A professor’s point of view
The relationship between TU and CUPB also facilitates
joint research projects and faculty exchange. For example, the
partnership has enabled Professor Li Zhang to join TU as a
visiting scholar. She had received her Ph.D. from Waseda University
in Tokyo, Japan, was founded in 1882 as one of the nation’s first
private and most preeminent universities. With
a strong international focus, Waseda has partnerships with over
450 universities worldwide and is actively forging new relationships.
When representatives from TU and Waseda University met at the
Association of International Education Administrators (AIEA)
conference in February 2014, a mutual interest in forming new
relationships was evident. Over the past year, Cheryl Matthew,
vice provost for global education, has worked closely with officials
from Waseda University to develop an exchange agreement between
the two universities. On September 24, 2014, a delegation of
administrators from Waseda University visited TU’s campus
and met with Matthew and Provost Roger Blaise to finalize
a Memorandum of Understanding and specify terms for the
exchange.

Waseda University will join TU’s 13 other exchange partners as
the first exchange located in Japan and one of only two in East
Asia. The agreement allows Waseda University to host TU students
for a semester or year and The University of Tulsa to similarly
participate in the exchange this spring.

When she returns to Beijing, Zhang plans to encourage her
colleagues to consider applying to the visiting scholar program and,
more precisely, to reach out to The University of Tulsa. She
concludes, “I can personally attest that the partnership between TU
and CUPB is a wonderful opportunity to meet new people, travel
around the U.S. and researchers alike.”

“Through the new exchange agreement, students from Waseda University in Tokyo, Japan, along with Waseda University students, can now study in Tulsa and gain first-hand experience with American culture and life,” said John Early, vice provost for international education. “We are delighted to have the opportunity to provide Waseda University students with this valuable educational experience.”

NEW ALLIANCES: WASEDA UNIVERSITY EXCHANGE AGREEMENT
By Tracey Kinealy, OGE Staff Writer

The University of Tulsa expects to welcome students from Waseda
University in the fall 2015 term, with TU students potentially
participating in the exchange this spring.

Each year, the Center for Global Education welcomes a group
of TU students who have studied abroad to the Peer Advisor (PA)
team. PAs are often the first point of contact for students interested
in studying abroad. They assist students in preparing for the overseas
experience, helping them navigate the culture shock that comes with
traveling to a new country. The Peer Advisors work with the
center’s full-time staff to complete various projects, such as special
events and publications.

Andres Gomez
International Business and Spanish, Junior
Tulsa, Oklahoma
I studied in: Sanagi, Chile
I’ll never forget: The Chilean and exchange student friends I made. I, however, imagined having friends from so many different countries, but now I have friends from almost every continent.

My advice about study abroad: Challenge yourself to work outside your comfort zone and your usual circle of friends. Some of the best friends I made were people who would have imagined I would talk to before this time abroad.

I dream of: Writing a book in Spanish and working with Spanish-speaking writers as a publisher.

Victoria Redding
Business Management, Junior
Tulsa, Oklahoma
I studied in: Valencia, Spain
I’ll never forget: The lovely people I met while I was in Spain.

My advice about study abroad: Be open and try everything! As long as it is not a religious or moral conflict, don’t be bothered about trying it.

Try everything!

I dream of: Returning to Spain.

Tracey Kinealy
English & French, Junior
St. Louis, Missouri
I studied in: Paris, France
I’ll never forget: Having high tea at Kensington Palace. Everything was so beautifully decorated and so, so British. Will and Kate were apparently there that day, but we didn’t hang out.

I dream of: Going to the Eiffel Tower and standing on the top of the tower and seeing all of Paris.

My advice about study abroad: Everyone is different, so find a place that is your speed and find a place where you can truly relax.

I dream of: Traveling the world!

Kate Cooley
Business/Pre-med, Senior
Albuquerque, New Mexico
I studied in: Fort Dauphin, Madagascar
I’ll never forget: Spending a week in a village where I walked 5 km
every day for water!

My advice about study abroad: Write a blog and take a lot of pictures! You will want to remember everything.

Emily Taylor
Art History, Junior
Dallas, Texas
I studied in: London, England
I’ll never forget: Having high tea at Kensington Palace. Everything was so beautifully decorated and so, so British. Will and Kate were apparently there that day, but we didn’t hang out.

I dream of: Going back to Europe and just wandering around the different countries with no plan in mind!

Thomas Schorr
Energy Management, International Business, Junior
Midland, Texas
I studied in: Brussels, Belgium
I’ll never forget: The connections I made with students from all over the world, living with an incredible host family, traveling to unique and fascinating new places, and stretching my perspective and understanding of the world, living with an incredible host family, traveling to unique and fascinating new places, and stretching my perspective and understanding of the world.

I dream of: Traveling the world!

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The Center for Global Education is pleased to welcome two new staff members this fall.

Candice Chinsethagid, Coordinator of Short-Term Programs

A native Tulsan and TU alumna, Candice Chinsethagid has been deeply involved with international education thanks to her “love of all things international.” After participating in a faculty-led study abroad trip to the UK during her time at Tulsa Community College, Chinsethagid was inspired to pursue a bachelor’s degree in history at TU. After graduation, she worked with the Oklahoma Institute for Teaching East Asia (now known as the Confucius Institute) through a grant from the University of Oklahoma-Tulsa. Chinsethagid then obtained a master’s degree in international administration from the University of Denver. While at Denver, she learned about the operation and management of NGOs and nonprofits, studied abroad again (this time in Costa Rica), and interned with the Institute of International Education. The internship led to a post-graduation job as a program coordinator and advisor for the Fulbright Program. Returning to Tulsa, Chinsethagid took a position with the Society of Exploration Geophysicists, a nonprofit based in Tulsa. As coordinator of short-term programs at TU, Chinsethagid will be coordinating short-term, faculty-led programs. Previously, responsibility for the various elements of this programming had been dispersed throughout the CGE staff. In light of the recent and projected growth of study abroad, Chinsethagid is excited to fill this multifaceted role and hopes to begin by compiling a standard of procedures for the development and implementation of a faculty-led study abroad course in order to strengthen, evaluate, and augment the faculty-led options available. Both personally and professionally, she seeks to advocate for the benefits of study abroad. “Travel abroad changes the way you see yourself and the rest of the world. It changes your approach to humanity.”

Hitomi Kurihara, Long-Term Education Administrators Program (LEAP) Intern

Hitomi Kurihara joined the CGE staff by way of Kyushu University, located in Fukuoka, Japan. Kurihara is here through the Long-Term Education Administrators Program (LEAP), an administrative development program for professionals in the Japanese higher education system. LEAP provides participants the opportunity to improve their English skills, learn about administrative practices of the U.S. higher education system, and complete a full-time internship. After three months of intensive English-language study in Baltimore, Kurihara arrived in Tulsa in August 2014 to begin her time with the CGE. Over the past six-and-a-half years, she has worked in research promotion and international affairs at Kyushu University. During her full-time internship at the CGE, Kurihara’s duties include facilitating front office reception, assisting in administrative tasks, contributing to the planning and execution of special events such as the International Programs Fair, and participating in the CGE’s relationship with the International Leadership Council of The University of Tulsa and the Tulsa Global Alliance. Additionally, Kurihara will be conducting research on university support systems and funding strategies for researchers. She hopes her research will help Kyushu University develop, fund, and promote further research opportunities. Kurihara looks forward to contributing to the internationalization of her home university, improving her English, and making many friends along the way.

LASTING IMPACTS: BREWING BONDS

By Tracy Kinearly, CGE Staff Writer

Few people know how much study abroad can change your life, as well as Eric Marshall, BSIBL ’04, Breewater and Founder of Marshall Brewing Company. When Marshall entered his undergraduate studies at the University of Tulsa, he was an engineering major with a sincere but unfulfilled love for German culture and country. By the time he graduated, he had an International Business and German degree and looked forward to starting his studies in the beer brewing industry. Marshall’s story, however, is not just one of career redirection. On a personal level, his approach to life and even his definition of family have changed as a result of his time at TU, specifically thanks to his study abroad experience. Marshall is proof that studying abroad can change the course of your life.

Though Eric Marshall had been introduced to Germany throughout his childhood during family trips in Europe and individual interests, it was not until college that he truly had the opportunity to study German language and culture. After realizing that engineering did not quite suit his passions, Marshall chose to switch his major to International Business & German, a decision he attributes in part to the counsel of Mark Collins, professor of business and finance and coordinator of international business programs. Likewise, it was Collins’ encouragement that helped Marshall select the Siegen Exchange for his junior year study abroad experience in the spring of 2003. At the time, the program included all core components. Students commensured with three weeks of courses led by a TU professor in Germany. Next, a professor from Universität Siegen led the group in study. Finally, after a brief interim for travel, students began the official term at Universität Siegen, fully immersed with local students.

Outside his academic pursuits, however, Marshall gained a professional appreciation for the culture and lifestyle in Germany. He particularly noted that, “Culturally, Germans love and celebrate beer and brewing.” Both the accessibility to a fresh, local product and the pride taken in creating the product were attractive to Marshall as a business major and a beer-lover. Upon returning to the United States, Marshall put his observations to use: When nostalgia for the German breweries led him to what he jokingly calls “wildislands” during his final year of studies at TU, he began to experiment in home-brewing.

After graduation, Marshall entered the World Brewing Academy, a study-campus program in Chicago and Munich. He then apprenticed at six different breweries throughout Germany; experiences that fostered his impressive résumé, so much so that he was hired by the Dosswellings, Pennsylvania-based Victory Brewing Company without interviewing in person. By the time Marshall opened his local Tulsa brewery in 2008, he’d been brewing beer for nearly five years. At last, he was able to unite his desire to bring the local brewing culture he’d witnessed in Germany to his hometown. Today, the brewery is flourishing, and Marshall gets to flex both his business and German skills on a daily basis. The changes in Marshall’s life as a result of his study abroad experience, though, are not limited to the professional realm.

The Siegen program included a host family arrangement with Klaus and Hildegard Knüppel, which, Marshall states, made the exchange “very much host family-focused.” While students had the opportunity to switch to university housing when the academic term started, Marshall opted to remain with the Knüppels for his stay. “Living with a family that spoke no English,” he says, was ultimately responsible for his language improvement over the course of his semester. Likewise, he was immersed in the culture and experienced everyday life in Germany. For Marshall, the choice to spend as much time with his host family as possible was a no-brainer: “I was really lucky because I had the best family ever.”

“My German family is very loving and nurturing. They sincerely consider their host students as their kids.” As a result, all involved have made keeping in touch regularly a priority, and the connection has incited multiple cross-Atlantic visits. Marshall estimates the Knüppels have been to Tulsa about five times, and he has returned to Germany at least as often. The internationally-connected family was most recently reunited in the summer of 2014 when Marshall was able to take his wife and daughter to see Siegen, the town in which he lived during the exchange. The Knüppels subsequently returned the visit, spending several weeks in Tulsa before moving on to Washington, D.C. to visit another TU-Siegen exchange alum. Now, over a decade after their initial meeting, loved ones on both sides of the Atlantic are rooting for future generations of the family to continue the legacy of the TU-Siegen exchange.

As Marshall’s story demonstrates, when you study abroad, your career, your family, and your outlook can expand to places you never dreamed. Now a College Collins of Business 2014 Fast Track Alumnus, Marshall utilizes his business skills with his passion for the German culture daily. More than this, however, Marshall expresses that his experiences overseas have given him a broader perspective. “I have a wider definition of family,” he says. “I am proud to speak about the important role my German family plays in my life. The simple truth is that by studying abroad, you will not be the same.”
The Benjamin A. Gilman Scholarship is a nationally competitive scholarship administered by the U.S. Department of State and is intended to encourage diversity of students and locations in study abroad. I had a desire to go abroad from the very moment I found out how accessible study abroad is at The University of Tulsa. Before even starting at TU, I toured the campus and was given some statistics on how many students go abroad, proving how easy it is. Next, I had to decide where I wanted to go, and when I wanted to plan this adventure. Location was simple. I read a book entirely set in Ireland, and it was no contest. I wanted to see the beautiful scenery in person. Timing was something that took more forethought. I decided to travel my sophomore year in order to have the possibility of going again later in my college career. With that all decided, funding was the next question, which led me to an information session on the Gilman Scholarship, a nationally competitive scholarship that is based on both need and merit. That info session changed the still-tentative plans that I had made so far.

The Gilman Scholarship encourages travel to nontraditional destinations (places that students don’t often select) and does so by awarding more scholarships, statistically speaking, to those places. That wasn’t the entire reason that I changed my location, but it made me consider other non-European locations. I started looking at programs in Africa because, as a sociology major, I wanted to go to a developing country. After narrowing my options, I chose Uganda, because the “Uganda: Post Conflict Transformation” program offered by SIT Study Abroad best fit my interest. Uganda, because the “Uganda: Post Conflict Transformation” program included a built-in period to orient us to the culture. The first week of orientation was a life saver, a statement with which everyone on my program would agree. That is the ultimate beauty of studying abroad. Being able to experience the culture of another country, not as a tourist, but as an accepted member in their society, is a rare opportunity.

Studying abroad in Uganda was the most impactful experience thus far in my life. I recently got a tattoo as a tribute to my wonderful time in Uganda. After realizing how close I am to meeting my graduation requirements and taking into account how easy TU makes it to study abroad and how highly-encouraged it is, especially in my field of study, where a cross-cultural education is so valued, I have made the decision to go abroad again. My professors are accommodating my goal to go abroad again, and so are the CGE and SIT, as my second program will be through them as well. By offering this opportunity, TU shows the dedication it has to students getting a well-rounded education and allowing us to take advantage of and really make the most of our time as undergraduates.

Studying abroad is an opportunity unlike any other and something I would recommend to everyone. There are programs to suit everyone’s preference, and there are resources to make travel available to almost any student at TU. Regardless, some stress is involved: course load, location or the ability to adapt to a new environment. Along with that, there are scholarships that help to fund these life-changing adventures. Study abroad is where I found everything I wanted from my college experience: a quality education, a challenge to overcome, new experiences unlike any I had ever been across, and the opportunity to step out of my comfort zone and enjoy doing so.

REFLECTIONS FROM A GILMAN WINNER

By Kristina Marcotte, ’16

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Kristina Marcotte ’16 traveled to Uganda with the help of the Benjamin A. Gilman Scholarship, a nationally competitive and prestigious scholarship competition.

LIFE ABROAD

By John Mason, BA ’14

After working a Bachelor’s Degree in Arts, in English, John Mason interned with the CGE before re-locating to the Open Road Training Center in Tianjin, China, just north of Hong Kong, where he is an English instructor. His first-person account of how to get to Hong Kong follows.

If you were to go back in time and tell my younger self that I would eventually be living and working in China, I probably would just laugh at you. Now, however, I can’t see myself doing anything else.

Being in the College of Arts and Sciences, I was required to take two years of a foreign language. I wasn’t really sure, which language to study. Regardless, I went in enrollment fully prepared to sign up for Spanish since I had studied it in high school. However, as I was walking with Dr. Minus [Richard Minus, dean of the Henry Kendall College of Arts & Sciences], I think she could tell by my voice that I was dissatisfied in my choice. I vividly remember her taking a good look at me and replying, “Are you sure?” It took me a grand total of maybe two seconds before I responded, “Chinese.”

Without another word, she signed me up, and I was left wondering what I had just done. As I began studying this new language, my instructor informed the class about a language buddy program that the Center for Global Education had put together with the 2 + 2 Chinese students (mentioned in the Tulsa-Bound article on pg. 3). It took meeting just one Chinese student to realize the vast on-campus community of Chinese students. I immediately became enthralled by the culture, the language, and the people. It was brand new to me, and it was exciting to experience another culture first-hand.

My desperation for going to China grew rapidly, but from a financial standpoint, I always thought of studying abroad as an impossibility. I was nearing the end of my college life, and all I remember thinking was, “What if it could work out?” After one curious phone call and a brief talk with the CGE pros advisors, I was left with a different mindset. I was fully prepared to invest in this adventure of a lifetime, and it wasn’t going to break my bank account. Needless to say, when the plane landed in Beijing, the trajectory of my life was forever changed. I went on a summer language program with HES Abroad, and it proved to be one of the best times of my life.

During the summer after graduation, the CGE offered me an internship working with students in the 2 + 2 program. Getting the chance to continue building relationships with the Chinese student community was an honor to say the least, and I absolutely love it. Getting to play a role in helping more Chinese students integrate with the TU community was enormously rewarding, and I made some truly lasting friendships.

One day, a particularly close Chinese friend of mine, Lawrence Chu, informed me about a job opportunity to work as an English teacher with his family in China. I can’t say I’ve ever had a more “this-is-it” moment than that one.

Now that I’ve been here teaching English in China for about six months, I can honestly say that I couldn’t be happier with my life. I’m forever grateful to all of the Chinese students who allowed me into their circles and were kind enough to share their culture with me. I’m glad that I decided to make one little phone call to the CGE to inquire if study abroad was even feasible, and I’m overjoyed that I got to come back and work with the CGE to help even more Chinese students experience America. I still have a hard time wrapping my head around the fact that I got to experience the melting pot that is The University of Tulsa.

John Mason ’14 turned his language requirement at TU into a career teaching English in China.
As part of its mission, The University of Tulsa affirms to educate men and women of diverse backgrounds and cultures to "serve as the responsibility of citizenship, service, and leadership in a changing world."

What better way to achieve this aim than through comprehensive internationalization, immersing students in a diverse campus environment while creating an awareness of the larger world around them? A team of more than 30 faculty and staff members developed the Strategic Plan for Comprehensive Internationalization (SPCI), which recommended six strategies to integrate an international mindset into all aspects of university operations, helping guide TU's international activities. The results have been good.

The commitment to comprehensive internationalization at TU is now a key component of the university's reaccreditation. In order to maintain accreditation with The Higher Learning Commission (HLC) and the North Central Association of Colleges and Schools (NCA), TU has chosen an Open Pathway approach that holds the university to a 10-year cycle of accreditation reaffirmation, helping guide TU's international activities. The results have been good.

In light of TU's thriving international undergraduate student body, the university proposes the consideration of its diverse campus community as a way for students to meaningfully engage in intercultural experiences within the city of Tulsa. As such, TU is reviewing the integration of international and domestic students in the university experience. By assessing new student orientation and freshman year experiences, expanding campus leadership programs to encourage interaction of domestic and international students, and increasing writing and communication support for international students, the university hopes to enhance a sense of shared community. Likewise, TU is developing resources for faculty to teach in diverse classrooms and offering professional development for staff working with international students in order to better engage with international students and promote global learning opportunities.

These milestones, "will establish international, intercultural or global awareness as a central formative experience for TU undergraduate students." With the Global Scholars Program in its second year and the development of programs for integrating international encounters into academic tracks in progress, the Quality Initiative is well underway in furthering the goals of the SPCI. As Cheryl Matherly, vice provost for international studies, explained, "TU's mission assumes that students who graduate from TU understand something about how the world works and how to work with people from different backgrounds. These are the requirements for citizenship and service in a changing world."

These decisions mark a re-focusing of the university's efforts in response to the global community in which it operates today and recognize the inherent potential of study abroad to enhance the execution of the university's mission. By pursuing these goals, The University of Tulsa and the Center for Global Education look towards a globally conscious and integrated future as we amplify the interdisciplinary nature of TU's internationalization efforts.

ii  Ibid.
TU has a variety of ways to get you where you want to go. Since 2004, more than 1,100 TU students have spent time abroad in 66 countries. This map indicates the destinations where TU students have earned academic credit abroad.