The AP Spanish Language and Culture course is comparable to a high intermediate or advanced level college or university Spanish language course. AP Spanish Language and Culture workshop focuses on developing your abilities in the three modes of communication (Interpretive, Interpersonal, and Presentational) and strengthening your cultural competencies through theme-based instruction based on a variety of authentic resources, such as: newspapers, magazines, podcasts, blogs, advertisements, television programs, films, music, video clips, and literature, Grammar and vocabulary are developed through contextualized study.

In this APSI, participants will review materials, course outlines, content-related handouts, student samples, and scoring guidelines that focus on specific pedagogical techniques and content-specific strategies that can be used in the classroom.

In this workshop you will:

- Learn the main components of the AP Spanish Language and Culture course.
- Understand the AP Spanish Language and Culture exam.
- Understand the rubrics of the AP Spanish Language and Culture exam.
- Analyze the free-response materials (student samples, scoring guidelines, and commentaries).
- Study sample responses from the AP Spanish Language and Culture Practice Exam.
- Learn strategies for the AP Spanish Language and Culture course.
- Review different AP Spanish Language and Culture textbooks.
- Create a syllabus for the Spanish Language and Culture course.
- Create lesson plans for the academic year.

Dr. Marisa Pérez-Bernardo is an Associate Professor at the University of
Dallas. Professor Pérez-Bernardo received her Ph.D. in Spanish from the Catholic University of America (Washington D.C.). She holds an A.B.D. in English Philology from Universidad de Valladolid (Spain), a B.A. in English Philology from Universidad de Valladolid (Spain), and a Certificate in Translation from University of California San Diego.

Pérez-Bernardo has published four book editions, and articles on 19th and 20th century Spanish literature. She has also presented papers at different international conferences in Spain, France, Germany, Hungary, Mexico, and Guatemala.

Pérez-Bernardo is also a consultant for the College Board in Pre-AP World Languages and Cultures, AP Spanish Language, and AP Spanish Literature. She is also serving as a Spanish Language and Culture reviewer for the AP Course Audit. She provides AP Spanish teachers and administrators with the clear AP curricular and resource guideline, and determines if syllabi submitted by teachers meet all curricular requirements as established by the AP program.

Marisa also served as an expert advisor for the Texas State Board of Education in its development and reviewed the Languages Other Than English (LOTE) curriculum during the academic year 2013-2014.