

**Tulsa Curriculum Program Outcomes**  
**Block and Core Outcomes**

	<b>Institutional Learning Outcome One</b>	<b>Institutional Learning Outcome Two</b>	<b>Institutional Learning Outcome Three</b>	<b>Institutional Learning Outcome Four</b>	<b>Institutional Learning Outcome Five</b>
	<b>Demonstrate literacy through informed inquiry and application of knowledge in the sciences, humanities, and arts.</b>	<b>Think critically by analyzing, synthesizing, and evaluating information.</b>	<b>Write and present clearly, practicing the skills of effective communication across the curriculum.</b>	<b>Recognize ethical dilemmas and determine how best to respond to them.</b>	<b>Apply knowledge and talents to identify and address real world problems in the local or global community.</b>
<b>Block I: Outcomes</b>	Apply knowledge of texts, media, forms, practices, and/or systems of knowledge in the arts and humanities through reading, viewing, analysis, and writing or creative production.	Analyze, synthesize, and evaluate texts, media, forms, practices, and/or systems of knowledge relevant to the arts and humanities through writing, creative production, and/or the application of theories and approaches addressing fields such as textual studies, literary studies, philosophy, and the arts.	Write and communicate clearly and effectively about the arts and/or humanities through genres common to their field of study such as essays, response pieces, presentations, and creative works.	Recognize and analyze ethical issues from a range of perspectives raised by the arts and humanities.	Use the arts and humanities to identify and address problems in local and global communities.
<b>Block II: Outcomes</b>	Make connections to other times and peoples, including their works, beliefs, and cultures.	Demonstrate foundational knowledge and skills in the methods of investigating, expressing, and evaluating concepts as appropriate for the discipline.	Write effectively as appropriate for the discipline using credible, adequate, and relevant evidence.	Recognize ethical dilemmas and how they are shaped by social, economic, historical, cultural, environmental, and/or psychological factors	Apply tools of analysis and critical thinking to understand problems related to human behavior.
<b>Block III: Outcomes</b>	Describe major theories that underlie an area of scientific study.	Discuss examples of challenging and controversial scientific works.	Describe the scientific method and apply it to methods of study.	Articulate the relevant ethical framework for scientific investigation.	Explain how science impacts everyday life.
<b>English Core Outcomes</b>		Assess writing situations to read, analyze, and compose texts appropriate for various purposes, audiences, and genres.	Demonstrate the values and conventions of academic and professional writing, and Apply a process-based approach to achieve successful written communication.		
<b>Math Core Outcomes</b>		MO1: Demonstrate independent learning of mathematics by connecting math concepts and problem-solving skills to solve new problems, and MO2: Demonstrate critical thinking of mathematics by exploring examples, posing questions, and analyzing results.	Communicate ideas and solutions effectively using mathematical vocabulary, notations, and technology.		