Josh Corngold

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https://utulsa.edu/departments/education/josh-corngold/

Education

2008 **PhD**, Philosophy of Education, Stanford University
2005 **MA**, Political Science, Stanford University
1998 **BA**, English Literature and the Study of Religion, *cum laude*, Harvard University

Administrative Appointments

2023-present **Chair**, Department of Education, The University of Tulsa: lead a department of 6+ faculty, 60+ students, and 1 full time staff member; manage and oversee personnel matters, curriculum and scheduling, resources and budgets, recruiting and retention of students, accreditation and assessment of academic programs, marketing and communications, and student interactions; maintain close and collegial relationships with departments across the TU campus, local public school partners, leaders of state education agencies, and the heads of other educator preparation programs throughout the state

2020 **Interim Chair**, Department of Education, The University of Tulsa: *see directly above for characteristic duties*

2015-2018 **Executive Director**, Philosophy of Education Society (PES): administered day-to-day operations of 300-member scholarly association, created and presented budgets, managed finances and kept detailed financial records, assisted with hotel contract negotiations, collected membership dues and conference registrations, oversaw fundraising efforts, conducted elections for officers of the society, sent regular updates to members, made recommendations to the executive board, maintained records of all executive board meetings

Professional and Academic Positions

2014-present **Associate Professor**, Department of Education, The University of Tulsa
2008-2014 **Assistant Professor**, Department of Education, The University of Tulsa
2004-2008 **Research Assistant**, The Carnegie Foundation for the Advancement of Teaching
2005 **Instructor**, winter term, Progressive Education (EDUC 305x), Stanford University
2002-2004 **Research Assistant**, The John Gardner Center for Youth and Their Communities
1999-2002 **High School English Teacher**, Oakley School
1998 **Substitute Teacher**, Tustin Unified School District

Accreditation Site Review Experience

2023-present	**Certified Site Reviewer**, Council for the Accreditation of Educator Preparation (CAEP)
2020-2023	**Certified Site Reviewer**, State of Oklahoma Office of Educational Quality and Accountability (OEQA)

Grants, Fellowships, and Awards

2024-2025	**Oklahoma Teacher Connection (OTC) College Connection Grant**, Oklahoma State Regents for Higher Education
2022-2023	**Oklahoma Center for the Humanities Fellowship**
2013	**Most Valuable Professor Award**, The University of Tulsa
2009, 2011, 2012	**Faculty Development Summer Fellowship**, The University of Tulsa
2002-2003	**School of Education Quillen Fellowship and Research Award**, Stanford University

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SCHOLARSHIP

Books

Corngold, J. (under contract). *Parental Rights in Schools: A Reference Handbook*. New York: Bloomsbury.

Colby, A., Beaumont, E., Ehrlich, T., and Corngold, J. (2007). *Educating for Democracy: Preparing Undergraduates for Responsible Political Engagement*. San Francisco: Jossey-Bass.

- Reviewed widely in publications including *The Chronicle of Higher Education*, *The Review of Higher Education*, *Inside Higher Education*, and *Education Review*
- Cited prominently in *A Crucible Moment: College Learning and Democracy's Future* (2012), by The Civic Learning and Democratic Engagement National Task Force
- Used as a framing text for the American Democracy Project, a collaborative project of *The New York Times* and the Association of American State Colleges and Universities (AASCU), a consortium of 350 campuses

Refereed Articles, Book Chapters and Encyclopedia Entries

Corngold, J. (2021). Free Speech, Civility, and Censorship in Education. In Noblit, G. W. (Ed.), *Oxford Research Encyclopedia of Education*. New York: Oxford University Press. https://doi.org/10.1093/acrefore/9780190264093.013.163.

Corngold, J. (2017). What Should Students Learn about Sex? In Warnick, B. and L. Stone (Eds.), *Philosophy: Education* (pp. 399-413). Macmillan Interdisciplinary Handbooks: Philosophy Series. Farmington Hills, MI: Macmillan Reference USA.

Corngold, J. (2014). Religious Symbols and Clothing. In Phillips, D. (Ed.), *Encyclopedia of Educational Theory and Philosophy* (pp. 704-706). Thousand Oaks, CA: Sage.

Corngold, J. (2013). Introduction: The Ethics of Sex Education. *Educational Theory 63*(5), 439-442.

Corngold, J. (2013). Moral Pluralism and Sex Education. *Educational Theory 63*(5), 461-482.

Corngold, J. (2012). Autonomy-Facilitation or Autonomy-Promotion? The Case of Sex Education. *Theory and Research in Education 10*(1), 57-70.

Corngold, J. (2012). An Education for Personal Autonomy in an Era of Standards-Based Reform. *Journal of Educational Controversy 6*(1), https://cedar.wwu.edu/cgi/viewcontent.cgi?article=1150&context=jec.

Corngold, J. (2011). Misplaced Priorities: Gutmann's Democratic Theory, Children's Autonomy, and Sex Education Policy. *Studies in Philosophy and Education 30*(1), 67-84.

Corngold, J. (2006). Egregiously Conflated Concepts: An Examination of "Toleration as Recognition." In Howe, K. R. (Ed.), *Philosophy of Education, 2005* (pp. 263-271). Urbana, IL: Philosophy of Education Society.

Edited Journal Issue

Corngold, J. (Guest Ed.). (2013). Symposium: The Ethics of Sex Education. *Educational Theory 63*(5).

Book Reviews and Response Essays

Corngold, J. (2023). Review of Touchy Subject: The History and Philosophy of Sex Education. *Philosophical Inquiry in Education 30*(3), 260-264.

Corngold, J. (2022). Sex Education and the Culture Wars. *Philosophy of Education 77*(3), 121-124.

Corngold, J. (2015). Justifying Limits on Teachers' Freedom of Expression. In Moses, M. (Ed.), *Philosophy of Education, 2014* (pp. 431-433). Urbana, IL: Philosophy of Education Society.

Corngold, J. (2011). John Dewey, Public School Reform, and the Narrowing of Educational Aims. In Biesta, G. (Ed.), *Philosophy of Education, 2010* (pp. 237-240). Urbana, IL: Philosophy of Education Society.

Corngold, J. (2010). A Broader Definition of Home-School Collaboration. In Kerdeman, D. (Ed.), *Philosophy of Education, 2009* (pp. 126-128). Urbana, IL: Philosophy of Education Society.

Corngold, J. (2007). A Paradigm of an Intractable Dilemma. In Vokey, D. (Ed.), *Philosophy of Education, 2006* (pp. 115-118). Urbana, IL: Philosophy of Education Society.

Corngold, J., Katz, R. M., Newman, A., and Phillips, D. C. (2005). The State of the Art (Review Article). *Journal of Philosophy of Education 39*(1), 123-139.

Miscellany

Corngold, J. (2023). Parents' Rights Reconsidered. Blog post for Oklahoma Center for the Humanities website. https://humanities.utulsa.edu/parents-rights-reconsidered/.

Presentations

"Parents' Rights in the Current U.S. Political Landscape." Panel discussion with Kathleen Knight Abowitz, Amy Shuffelton, and Bryan Warnick at Philosophy of Education Society (PES) annual conference, Chicago, IL. March 2023. [I organized and chaired the discussion.]

"'Respect for Parents' Rights': A Voguish Slogan in Need of Clarification." Presented for panel on Banned Books and Parents' Rights at Critical Questions in Education (CQiE) conference. San Diego, CA. February 2023.

"Response to *Touchy Subject*." Presented for book panel on *Touchy Subject* by Lauren Bialystok and Lisa M.F. Andersen at PES annual conference. San Jose, CA. March 2022.

"Sex Education and the Culture Wars." Response to paper by Lauren Bialystok. Presented at PES annual conference, ONLINE. March 2021.

"Sex Education under Conditions of Deep Disagreement." Keynote address at Oklahoma Educational Studies Association (OESA) annual conference. Stillwater, OK. March 2016. [Due to illness, I was unable to attend. Dr. Ben Bindewald delivered the address in my absence.]

"Rethinking Consent and Its Place in the Sex Education Curriculum." Presented for panel on Sexuality, Social Justice, and Schooling: A Cross Disciplinary Investigation at American Educational Research Association (AERA) annual conference. Chicago, IL. April 2015. [I also organized and chaired the panel.]

"Justifying Limits on Teachers' Freedom of Expression." Response to paper by Kevin McDonough, Bruce Maxwell, and David I. Waddington. Presented at PES annual conference, Albuquerque, NM. April 2014.

"Educating for Sexual Self-Determination." Presented for panel on Ethical Responsibility and Sex Education at Association for Moral Education (AME) annual conference, San Antonio, TX. November 2012.

"The Case Against Silencing University Students." Presented for panel on Agonism and Incivility in the Classroom at AME annual conference, San Antonio, TX. November 2012.

"Beyond the Birds and the Bees: Engaging Moral Disagreement in School-Based Sex Education." Presented for symposium on Sex Education and Value Conflict in the Liberal State at Educational Theory Summer Institute (ETSI), Champaign-Urbana, IL. August 2012. [I also organized the symposium.]

"Should the State Mandate the HPV Vaccine?" Presented for panel on Parents' Rights in the New Policy Landscape at PES annual conference, Pittsburgh, PA. April 2012.

"Good Intentions Gone Awry: Why Censoring and Silencing University Students Does Not Serve Social Justice." Presented with David I. Waddington for panel on Issues in Student Identity and Authority at Canadian Society for the Study of Education (CSSE) annual conference, Montreal, Quebec, Canada. May 2010.

"John Dewey, Public School Reform, and the Narrowing of Educational Aims." Response to paper by Terri S. Wilson. Presented at PES annual conference, San Francisco, CA. April 2010.

"Toleration, the Harm Principle, and Educational Authority in the Liberal State." Presented at AME annual conference, Utrecht, Netherlands. July 2009.

"Autonomy-Facilitation or Autonomy-Promotion? The Case of Sex Education." Presented at Philosophy of Education Society of Great Britain (PESGB) annual conference, Oxford, UK. April 2009.

"A Broader Definition of Home School Collaboration." Response to paper by Judith Suissa. Presented at PES annual conference, Montreal, Quebec, Canada. March 2009.

"Teacher Neutrality Reconsidered: Implications for the Political Science Classroom." Presented with David I. Waddington for panel on undergraduate education at American Political Science Association (APSA) annual conference, Philadelphia, PA. September 2006.

"Sources of College Students' National Pride: Findings from the Political Engagement Survey." Presented for panel on the political engagement project at AERA annual conference, San Francisco, CA. April 2006.

"Teacher Neutrality." Panel discussion with Ronald D. Glass, Deborah Kerdeman, Emily Robertson and David I. Waddington at PES annual conference, Puerta Vallarta, Mexico. April 2006. [I organized and chaired the discussion.]

"A Paradigm of an Intractable Dilemma." Response to paper by Dianne Gereluk. Presented at PES annual conference, Puerta Vallarta, Mexico. April 2006.

"Teacher Neutrality Reexamined." Presented with David I. Waddington for panel on teachers and civic education at Conference on Civic Education, Orlando, FL. January 2006.

"Egregiously Conflated Concepts: An Examination of 'Toleration as Recognition.'" Presented at PES annual conference, San Francisco, CA. March 2005.

"From Moral Disengagement to Empathy: Negotiating the Moral Relationship Continuum." Presented at California Association for Philosophy of Education (CAPE) biannual conference, Thousand Oaks, CA. November 2004.

"Learning to Use Research to Promote Community Change: Youth Civic Efficacy and Civic Skills." Presented with Jerusha Osberg and Karen Strobel for panel on civic education in high school at Conference on Civic Education, Reno, NV. September 2004.

SERVICE

Profession

Contributing editor, 2012, 2016, 2020, and 2025 editions of *Philosophy of Education* (the PES yearbook)
Member, Program committee for PES annual conference (2011, 2015, 2019, 2024)
Member, PES Elections Committee (2019)
Executive Director, Philosophy of Education Society (PES) (2015-2018)
Member, Review board for *Educational Theory* (2014-2018) [I reviewed 6-8 journal manuscripts per year for the journal.]
Ad hoc journal manuscript reviewer for:
Educational Theory (2013, 2021)
Journal of Educational Controversy (2024)
Journal of Philosophy of Education (2015, 2022)
Philosophical Inquiry in Education (2016, 2017, 2019)
Studies in Philosophy and Education (2010, 2016, 2021)
Ad hoc book proposal reviewer for:
Routledge (2015)
Member, Hospitality committee for PES annual conference (2010)
Member, Brock symposium planning committee (2008-2009)

University of Tulsa

Member, University committee on faculty grievances (2016-2019; 2020-2023; 2025-present)
Founding Member, TU-AAUP, the TU chapter of the American Association of University Professors (2019-present)
Participant, Tulsa time, TU up close, and other recruitment events for prospective TU students (2009-present)
Academic advisor for education majors and first year students in College of Arts and Sciences (2009-present)
Member, College of Arts and Sciences Executive Committee (2023-2025)
Member, University appeals board (2020-2023)
Member, College of Arts and Sciences assessment committee (2010-2012; 2018-2020)
Chair, Tenure and promotion review committees:
Post-tenure review for Diane Beals, Associate Professor of Education (2023)
Post-tenure review for Tao Wang, Associate Professor of Education (2019 and 2023)
Second year review for Helen Douglass, Assistant Professor of Education (2019)
Member, Tenure and promotion review committees:
Periodic review for Jolly Meadows, Applied Assistant Professor of Education (2022)
Post-tenure review for David Brown, Associate Professor of Education (2010 and 2018)
Second year review for Elizabeth Smith, Assistant Professor of Education (2018)
Second, fourth, and sixth year (tenure) reviews for Matthew Hendricks, Assistant Professor of Economics (2012, 2014, and 2016)
Second year review for Jessica Scott, Assistant Professor of Deaf Education (2014)

Member, Faculty search committees:
Assistant professor of education position (I chaired this committee) (2018)
Two assistant professor of education positions (2013-2014)
Director of School of Urban Education position (2011-2012)
Assistant professor of education position (2009-2010)
Visiting assistant professor of education position (2009)
Member, Political science program review committee (2018)
Participant, TU learning assessment project (TULAP) (2017)
Member, University graduate council (2015-2017)
Member, Ad hoc investigatory committee under Office of the Provost (2016)
Participant, Olin College of Engineering/Oklahoma partnership (2015)
Member, Student course evaluations committee (2013-2015)
Member, University faculty senate (2013-2014)
Member, University faculty senate steering committee (2014)
Member, University faculty senate academic computing committee (2012-2014)
Graduate Advisor, Department of Educational Studies (2014)
Member, Generation study abroad task force (2014)
Chair, Teacher education program committee for admission and retention (2009-2013)
Member, Ad hoc committee to develop new partnership agreement with Tulsa Public Schools (2010-2011)
Member, Petroleum engineering graduate program review committee (2010)
Member, Task force to redesign graduate program in education (2009-2010)

Community

Volunteer with Tulsa Public Schools (2009-present)
Vice President, Temple Israel (2024-present)
Member, Executive Committee, Temple Israel (2024-present)
Member, Board of Trustees, Temple Israel (2022-present)
Member, Youth education committee, Temple Israel (2022-present)
Chair, Working group to explore building redesign, Temple Israel (2022)
Member, Rabbi educator search committee, Temple Israel (2021-2022)
Co-organizer and panel discussant (with Kristen Oertel and Debbie Price), "Race to Nowhere" fundraiser for Kendall-Whittier, Inc. (2012)
Higher education representative, residency committees (overseeing residency year teachers in Tulsa Public Schools), Oklahoma Teacher Preparation Professional Development Program (2009-2010)

TEACHING

Courses Taught at University of Tulsa (standard 3/2 course load plus additional summer courses; one course release per academic year during administrative appointments)

Term(s)	Course #	Title
Spring 2025, Fall 2024, Spring 2024, Fall 2023, Spring 2023, Fall	EDUC 2103	Foundations of Education

2022, Spring 2022, Spring 2021, Fall 2020, Spring 2020, Fall 2019, Spring 2019, Fall 2018, Spring 2018, Fall 2017, Fall 2016, Fall 2013, Spring 2013 (2 sections), Fall 2012 (2 sections), Spring 2012 (2 sections), Fall 2010 (2 sections), Spring 2010 (2 sections), Fall 2009 (2 sections), Spring 2009, Fall 2008		
Spring 2025, Fall 2024, Spring 2024, Fall 2023, Spring 2023, Fall 2022, Spring 2022, Spring 2021 (2 sections), Spring 2020, Spring 2019, Spring 2018	EDUC 3103	Children's Literature
Summer 2023, Summer 2022, Summer 2021, Summer 2020, Summer 2019, Summer 2017, Spring 2016, Fall 2014	EDUC 2033	Critical Thinking
Fall 2022, Fall 2018, Spring 2017, Fall 2015, Fall 2014, Fall 2011	EDUC 2223	Philosophy of Education
FA 2021	EDUC 1991	Independent Study (Undergraduate Level)
Spring 2021, Fall 2020, Spring 2020, Fall 2019, Spring 2019	EDUC 4013	Education of the Exceptional Child
Fall 2018	EDUC 7993	Independent Study (Graduate Level)
Fall 2017, Fall 2016, Fall 2015	EDUC 7623	Writing for Scholarship
Spring 2017, Fall 2014, Fall 2012, Fall 2010	EDUC 7013	Parents, Children, and the Democratic State
Spring 2016, Spring 2014, Spring 2012	EDUC 7983	Research and Thesis
Spring 2016, Fall 2013, Fall 2011, Fall 2009, Fall 2008	EDUC 7083/ 5083	Educational Policy
Spring 2014	EDUC 7973	Special Topics: Critical Thinking
Spring 2014	EDUC 7913	Research and Paper
Fall 2012, Fall 2010, Fall 2009	AS 1001	College Experience Course: Teachers in the Movies
Spring 2012, Spring 2009	FS 1973	First Seminar: Progressive Education, the Free Child, and the Critics

Undergraduate Honors Thesis Supervision

Victoria Groves (B.A. 2021)

Graduate Thesis Supervision

Arielle Tillou (M.A. 2016)
Shannon Robinson (M.A. 2014)
Katherine M. Caves (M.A. 2012)