

**Kimberly M. Belmonte**  
**Psychology Department**

Curriculum Vitae as of May 2025

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Campus Address: 302C Lorton Hall, University of Tulsa  
Phone: (918) 631-3346  
E-mail: [kimberly-belmonte@utulsa.edu](mailto:kimberly-belmonte@utulsa.edu)

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## EDUCATION AND PROFESSIONAL HISTORY

### Post Graduate Education

- [2024] **Doctor of Philosophy**, Critical Social/Personality Psychology, The Graduate Center, City University of New York  
**Mentor(s)**: Tolman, Deborah
- [2011] **Master of Arts**, Psychology, State University of New York, New Paltz  
**Mentor(s)**: Holmes, Tabitha

### Higher Education

- [2006] **Bachelor of Arts**, Cum Laude, Boston University  
**Supporting Areas / Minor**: International Relations; Art History

### Professional and Academic Positions

- 2024-2025 **Applied Assistant Professor**, Psychology, University of Tulsa  
2024 **Adjunct Professor**, SUNY New Paltz  
2020-2022 **Vice President**, Girl Scout Research Institute, Girl Scouts of the USA  
2019-2020 **Director**, Girl Expertise & Impact, Girl Scouts of the USA  
2017-2019 **Senior Data Analyst**, Girl Scout Research Institute, Girl Scouts of the USA  
2015-2016 **Advanced Data Analysis & Insights Fellow**, Girl Scout Research Institute, Girl Scouts of the USA  
2014-2017 **Adjunct Instructor**, City University of New York schools  
2011-2023 **Research Associate**, SexGenLab.org, Hunter College  
2012-2014 **Participatory Action Project Researcher**, The Public Science Project  
2011 **Research Scientist**, HIV Center for Clinical & Behavioral Studies, Columbia University

### Honors and Awards

- 2011-2017 **City University of New York Science Fellowship**, CUNY Graduate Center  
2013 **The Otha Davenport Award for Scholarship and Civic Engagement**

### Memberships

American Psychological Association (APA)  
Society for the Psychological Study of Social Issues (SPSSI)  
Society for Qualitative Inquiry in Psychology (SQIP)  
Association for Women in Psychology (AWP)  
Psi Chi Honor Society

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## SCHOLARSHIP

### Publications

\* System \* = Senior Author, Major Contribution, \*\* = Secondary Contribution \*\*\* = Equal Contribution, \*\*\*\* = Minor Contribution

### Refereed Articles

1. **Belmonte, K.\***, & Opotow, S. (2017). Archivists on Archives and Social Justice. *Qualitative Psychology*, 4(1), 58-72. <https://doi:10.1037/qup0000055>
2. Cahill, C., Stoudt, B. G., Torre, M. E...**Belmonte, K.\*\*\*\***, ... & Pimentel, A. (2019). “They were looking at us like we were bad people”: Growing Up Policed in The Gentrifying, Still Disinvested City. *ACME: An International Journal for Critical Geographies*, 18(5), 1128-1149. <https://doi.org/10.14288/acme.v18i5.1733>
3. **Belmonte, K.\*** & Holmes, T. R. (2016). Outside The LGBTQ “Safety Zone”: Lesbian and Bisexual Women Negotiate Sexual Identity Across Multiple Ecological Contexts. *Journal of Bisexuality*, 16(2), 233-269. <https://doi.org/10.1080/15299716.2016.1152932>
4. Tolman, D., Anderson, S. & **Belmonte, K.\*\*\*** (2015). Mobilizing Metaphor: Considering Complexities, Contradictions, and Contexts in Adolescent Girls’ and Young Women’s Sexual Agency. *Sex Roles*, 73, 298-310. <https://doi.org/10.1007/s11199-015-0510-0>
5. Elkington, K. S., **Belmonte, K.\*\***, Latack, J. A., Mellins, C. A., Wasserman, G. A., Donenberg, G. R., & Hirsch, J. S. (2015). An Exploration of Family and Juvenile Justice Systems to Reduce Youth HIV/STI Risk. *Journal of Research on Adolescence*, 25(4), 700-716. <https://doi.org/10.1111/jora.12163>
6. Senko, C., Hama, H., & **Belmonte, K.\*\*\*\*** (2013). Achievement Goals, Study Strategies, and Achievement: a Test of The “Learning Agenda” Framework. *Learning and Individual Differences*, 24, 1-10. <https://doi.org/10.1016/j.lindif.2012.11.003>
7. Senko, C., **Belmonte, K.\*\*** & Yakhkind, A. (2012). How Students’ Achievement Goals Shape Their Beliefs About Effective Teaching: A ‘Build-A-Professor’ Study. *British Journal of Educational Psychology*, 82(3), 420-435. <https://doi.org/10.1111/j.2044-8279.2011.02036.x>

### Non-refereed Articles

1. Girl Scout Research Institute (2021). *The Girl Scout Alum Difference*. Girl Scouts of the USA. <https://www.girlscouts.org/research> [Lead author]
2. Girl Scout Research Institute (2020). *Girls Speak Out About Mental Health*. Girl Scouts of the USA. <https://www.girlscouts.org/research> [Lead author]
3. Girl Scout Research Institute (2020). *A New Decade of Girls Leadership*. Girl Scouts of the USA. <https://www.girlscouts.org/research> [Lead author]
4. Girl Scout Research Institute (2019). *Today’s Girls, Tomorrow’s Entrepreneurs: Transforming Interest and Aptitude into Success*. Girl Scouts of the USA. <https://www.girlscouts.org/research> [Lead author]

### Book Chapters

1. **Belmonte, K.\***, Chmielewski, J., & Stoudt, B. (2017). Heterosexuality. In **K. L. Nadal** (Ed.). *The SAGE Encyclopedia of Psychology and Gender*. Thousand Oaks, CA: Sage Publications. <https://doi.org/10.4135/9781483384269>
2. Opotow, S. & **Belmonte, K.\*\*** (2016). Archives and Social Justice Research. In **C. Sabbagh & M. Schmitt** (Eds). *Handbook of Social Justice Theory and Research*, New York, NY: Springer. <https://link.springer.com/book/10.1007/978-1-4939-3216-0>
3. Cahill, C., Stoudt, B. G., Matles, A., Agostini, D., **Belmonte, K.\*\*\*\***, Djokovic, S., Lopez, J., Pimentel, A., Torre, M. E. (2017). The right to the sidewalk: The Struggle over broken window

- policing, young people, and NYC Streets. In **J. Hou and S. Knierbein** (Eds.), *The City (Un)Silenced: Urban Resistance and Public Space in the Age of Shrinking Democracy*. (pp 94-105). London: Taylor and Francis. <https://doi.org/10.4324/9781315647241>
4. Stoudt, B. G., Cahill, C., Agostini, D., **Belmonte, K.**\*\*\*\*, Djokovic, S., Lopez, J., Matles, A., Pimentel, A., Torre, M. E. (2017). Participatory Action Research as Youth Activism. In **J. Connor & S. M. Rosen** (Eds.) *Contemporary Youth Activism: Advancing Social Justice in the United States*. Santa Barbara, CA: Bloomsbury. [10.5040/9798400631511](https://doi.org/10.5040/9798400631511)
  5. Chmielewski J. F., **Belmonte K. M.**\*\* , Stoudt B. G., Fine M. (2016). Intersectional Inquiries with LGBTQ and Gender Nonconforming Youth of Color: Participatory Research on Discipline Disparities at The Race/Sexuality/Gender Nexus. In **R. J. Skiba, K. Mediratta, & M. K. Rausch** (Eds.), *Inequality in School Discipline: Research and Practice to Reduce Disparities* (pp. 171–188). New York, NY: Palgrave Macmillan. <https://link.springer.com/book/10.1057/978-1-137-51257-4>
  6. Holmes, T., **Belmonte, K.**\*\* , Wentworth, M., Tillman, K., (2010). Parents “In The System”: An Ecological Systems Approach to the Development Of Children With Incarcerated Parents. In **Harris, Y. R., Graham, J. A., Carpenter, G. J.** (Eds.), *Children of Incarcerated Parents: Theoretical Developmental and Clinical Issues* (pp. 21-44). New York, NY: Springer Press. <https://www.springerpub.com/children-of-incarcerated-parents-9780826105134.html#description>

### Areas of Research Interest

- Girlhood studies
- (Self) confidence
- Feminist psychology
- Qualitative research
- Participatory research methods
- Archival methods
- Adolescence
- Emerging adulthood
- Sexuality and sexual identity development
- Study of social issues
- Well-being

### Invited Lectures and Conference Presentations

- 2023 Convention of the American Psychological Association, *Complicating Confidence: A Critical Analysis of Confidence in a Girls' Empowerment Organization*, Washington, D.C., USA. Presenters/Authors: **Belmonte, K.**\*
- Convention of the American Psychological Association, *Using Established Archives in Psychological Research*, Washington, D.C., USA, Presenters/Authors: Opotow, S. & **Belmonte, K.**\*\*
- 2016 Annual meeting of the Society for Qualitative Inquiry in Psychology, *The Qualitative Riches of Archives*, Boston, MA, USA. Presenters/Authors: **Belmonte, K.**\* & Opotow, S.
- Biennial Meeting of the Society for Research on Adolescence, *Using Mixed Qualitative Methods to Understand LGBTQ Students' Experience of School Safety and Surveillance in New York City, Baltimore, MD, USA*. Presenters/Authors: **Belmonte, K.**\*, Chmielewski, J. F., Stoudt, B., & Fine, M.
- Association for Women in Psychology Conference, *“It’s Harder to be a Gay Boy Than Gay Girl”:* *Illuminating Sexism and the Gendered Nature of Harassment for LGBTQ Girls*, Pittsburgh, PA, USA. Presenters/Authors: Chmielewski, J. F. & **Belmonte, K.**\*\*

- 2015 Annual meeting of the Society for Qualitative Inquiry in Psychology, *Que(e)rying School Discipline Research: Using Mixed Qualitative Methods to Understand Queer Students' Experience of Surveillance*, New York, NY, USA. Presenters/ Authors: **Belmonte, K.\***, Chmielewski, J. F., Stoudt, B., Torre, M., & Fine, M.
- Association for Women in Psychology Conference, *Enlivening Concepts: Adolescent Girls' Sexual Choice*, San Francisco, CA, USA, Presenters/Authors: Andersen, S., **Belmonte, K.\*\*** & Tolman, D.
- 2014 American Psychological Association Convention, Washington, D.C., USA, *Exposing Choice*. Presenters/Authors: Anderson, S., **Belmonte, K.\*\*** & Tolman, D.
- Society for the Psychological Study of Social Issues Convention, Portland, OR, USA, *Gender Trouble: Gender (Non)Conforming LGBTQ Youth's Experiences with School Discipline*. Presenters/Authors: Chmielewski, J. F., **Belmonte, K.\*\***, Fine, M., & Stoudt, B.
- Allied Media Conference, Detroit, MI, USA, *Participatory Archives*. Presenters/Authors: **Belmonte, K.\***, Donovan, G. & Matles, A.
- Society for Research on Adolescents Conference, Austin, TX, USA, *Examining the Disproportionate Rates and Consequences of School Discipline For LGBTQ Youth Of Color, Transgender and Gender Non-Conforming Youth*. Presenters/Authors: Fine, M., Stoudt, B., **Belmonte, K.\*\*\*** & Chmielewski, J.
- Society for Research on Adolescents Conference, Austin, TX, USA, *Fellatio Narratives: Navigating Slut Rules and Surveillance*. Presenters/Authors: Tolman, D., **Belmonte, K.\*\*** & Anderson, S.
- 2013 Society for the Scientific Study of Sexuality, Austin, TX, *Girls' Fellatio Narratives: Race Matters*. Presenters/Authors: Tolman, D., **Belmonte, K.\*\***, Anderson, S.
- Association for Women in Psychology Conference, Salt Lake City, UT, USA, *What did You Mean When You Said You Were a Lesbian?* Presenters/Authors: **Belmonte, K.\*\*** & Chmielewski, J.
- Association for Women in Psychology, Salt Lake City, UT, USA, *A Look at the Relevancy and Meaning of Queer Contexts for Lesbian and Bisexual Women*. Presenters/Authors: **Belmonte, K.\*\*** & Holmes, T.
- 2012 Convention for the American Psychological Association, Division 9 program, Orlando, FL, USA, *The Activist-scholar: Sexism and Feminism in Psychology*, Presenters/Authors: **Belmonte, K.\***
- International AIDS Society meeting, Washington, D.C., USA. *The Intersection of Family Influence and Juvenile Justice System Involvement in Offsetting or Promoting HIV/STI Risk in Youth on Probation*. Presenters/Authors: Elkington, K. S., **Belmonte, K.\*\*** Latack, J. A., Walsh, T., Wasserman, G., Hirsch, J. & Mellins, C.A.
- American Educational Research Association Meeting, Vancouver, B.C., Canada, *Superficial and Rigid or Vigilant and Flexible? Examining the Approaches Triggered by Performance-Approach Goals*. Presenters/Authors: Senko, C., **Belmonte, K.\*\*** & Hama, H.
- 2011 European Congress of Psychology, Istanbul, Turkey, *Lesbian and Bisexual Women in Multiple Ecological Contexts*. Presenters/Authors: **Belmonte, K.,\*** Holmes, T, Giordano, N., & Linder, R.
- National Multicultural Conference & Summit (NMCS), Seattle, WA, USA. *Lesbian And Bisexual Women in Multiple Ecological Contexts*. Presenters/Authors: **Belmonte, K.\*** & Holmes, T.

**TEACHING****Courses Taught at the University of Tulsa**

<b>Term</b>	<b>Course#</b>	<b>Title</b>	<b>Final Enrollment</b>
Spring 2025	PSY-2071-01	Statistics for the Behavioral Sciences	24
	PSY-2273-01	Critical Thinking	31
	PSY-4023-01/6023	Psychology of Women	22
	PSY/WGS-4023-02	Psychology of Women	23
		Community Psych Practicum	12
Fall 2024	PSY-2071-01	Statistics for the Behavioral Sciences	32
	PSY-2071-02	Statistics for the Behavioral Sciences	21
	PSY-2273-01	Critical Thinking	24
		Advanced Social Psychology	9

**Additional Courses Taught**

<b>Term</b>	<b>Course#</b>	<b>Title</b>
Spring 2024	PSY 372	Psychology of Women [SUNY New Paltz]
2017	PSY 24600	Infancy and Child Development [City College of NY, CUNY]
2014-2017	PSY 32100	Experimental Psychology [City College of NY, CUNY]
2014-2015	CHST 3630	Child Well-being [Brooklyn College, CUNY]
2014	PSY 333	Psychology of Gender [John Jay College of Criminal Justice, CUNY]

**Student Mentoring Summary**

Spring 2025      *Honors Thesis Advisor*

**SERVICE****Department**

2024- present      Undergraduate Program Committee, Active member

**College**

2024-present      Indigenous Scholars Recruitment Committee  
 2024-present      Participation in orientation, advising, recruitment events, ad hoc basis

**Professional Development Activities**

2025      Conference attendance: Society for the Psychological Study of Social Issues, Portland, OR  
 2023      SUNY DLE Brightspace Fundamentals Certificate [online teaching best practices]  
 2013      Participatory Action Research Institute Graduate [training in PAR methods]