

**George Justice**  
Professor of English  
The University of Tulsa  
email: george-justice@utulsa.edu  
LinkedIn: <https://www.linkedin.com/in/georgejustice/>

### **Leadership Experience**

Provost and Executive Vice President for Academic Affairs, The University of Tulsa, 2022-2025  
Dean of Humanities, College of Liberal Arts and Sciences, Arizona State University, 2013-2017  
Associate Vice President of Humanities and Arts, Office of Knowledge Enterprise  
Development, Arizona State University, 2014-2017  
Vice Provost for Advanced Studies and Dean of the Graduate School, University of Missouri,  
2010-2013  
Interim Vice Provost for Advanced Studies and Interim Dean of the Graduate School,  
University of Missouri, 2009-2010  
Assistant and Associate Dean for Student Affairs, Graduate School, University of Missouri,  
2006-2007; 2007-2009  
Director of Graduate Studies, English Department, University of Missouri, 2004-2006

### **Teaching Experience**

Professor of English, The University of Tulsa, 2022-  
Professor of English, Arizona State University, 2013-2022  
Professor of English, University of Missouri, 2011-2013  
Associate Professor of English, University of Missouri, 2004-2011  
Assistant Professor of English, University of Missouri, 2002-2004  
Visiting Assistant Professor of English, Louisiana State University, 2001-2002  
Assistant Professor of English, Marquette University, 1995-2002  
Visiting Assistant Professor of English, University of Pennsylvania, Summer, 1995  
Instructor, University of Pennsylvania, Spring, 1995  
Teaching Fellow, University of Pennsylvania, 1989-91, 1994  
Teaching Assistant, University of Pennsylvania, 1988-9, 1993

### **Education**

PhD, English, University of Pennsylvania, 1994  
MA, English, University of Pennsylvania, 1990  
BA, English, Wesleyan University, 1986

### **Continuing Education**

Inspiring the Gift of a Lifetime, CASE, Seattle, June 2012  
Mediation Training, Continuing Legal Education, University of Missouri Law School, June,  
2008  
Development for Deans, CASE, Boston, February 2008

Graduate Coursework, Web-based course design, Arizona State University, Spring 2001

### **Awards and Grants**

- Fulbright Award for Higher Education Administration, France, October 2024 (-\$20,000)
- *Chronicle of Higher Education* Faculty Fellowship, Spring 2022 (\$10,000)
- Mellon/Modern Language Association “Connected Academics,” PI on ASU portion of grant, 2014-2017 (-\$400,000)
- Phi Beta Kappa, inducted 2014
- CIRTLL (Center for the Integration of Research, Teaching, and Learning), Co-PI on new grant proposal, 2012-2013 (\$5 million; funded May 2013) ([http://www.nsf.gov/awardsearch/showAward?AWD\\_ID=1231286](http://www.nsf.gov/awardsearch/showAward?AWD_ID=1231286))
- DIMAC (Doctoral Initiative on Minority Attrition and Completion), PI on U of Missouri subcontract on Council of Graduate Schools grant with the NSF (\$30,000)
- President’s Academic Leadership Institute, University of Missouri, Participant, 2007-2008
- Graduate Faculty Mentor Award, Department of English, University of Missouri, 2006
- National Endowment for the Humanities Summer Institute: The Handwritten Worlds of Early Modern England, Participant, Summer 2005
- University of Missouri Research Board Leave, 2004-2005 (declined)
- Summer Faculty Institute Participant, National Humanities Center, 2003
- Summer Faculty Fellowship, University of Missouri Research Council, 2003
- Noel Collection Fellowship, Noel Library, Shreveport, LA, 2002
- Summer Faculty Fellowship, Marquette University, 1997 and 1999
- Dean’s Award for Distinguished Teaching, University of Pennsylvania, 1995
- Library Fellowship, Van Pelt Library, University of Pennsylvania, 1994-5
- Mellon Dissertation Fellowship, 1992-3
- Winchester Fellowship for Graduate Study, Wesleyan University, 1989-94
- Penn-in-London Fellowship, University of Pennsylvania, 1991-2

### **Consulting Work**

Principal, Dever Justice, LLC. Dever Justice is an educational consulting firm founded in 2019 by Carolyn Dever (Dartmouth) and George Justice. We collaborate on faculty development projects with institutions of higher education, foundations, and media outlets. Our most recent set of workshops was co-sponsored by *The Chronicle of Higher Education* and Ithaka S+R in August, 2021. We also write for various publications (see below for articles).

English Department program review, University of Memphis (2024).

Evaluation of Graduate Education and Graduate Schools: Ohio University (2012). New Mexico State University (2012)

### **Scholarship**

#### **Current Projects**

*Academic Program Review*, Higher Education Essentials, Johns Hopkins University Press. Under contract. Planned delivery of manuscript: September 2026.

Scholarly edition of Frances Burney, *Camilla*, for the Collected Novels of Frances Burney. Cambridge University Press. Planned delivery of manuscript: 2027.

*Burney in Context*, to be co-edited with Albert J. Rivero. Under contract with Cambridge University Press. Planned delivery of manuscript: 2026.

### Books—authored

*How to Be a Dean*. Johns Hopkins University Press, 2019. Reviewed: *Teachers College Record*, June 6, 2019 (<https://www.tcrecord.org/Content.asp?ContentID=22879>)

*The Manufacturers of Literature: Writing and the Literary Marketplace in Eighteenth-Century England*. University of Delaware Press, 2002. Reviewed: *TLS* (in brief); *The Age of Johnson*; *The Eighteenth-Century Intelligencer*; *Eighteenth-Century Studies*; *Eighteenth-Century Fiction*; *The Scriblerian*; *Eighteenth-Century: A Current Bibliography*

### Books—edited

*Samuel Richardson's Correspondence, Primarily on "Pamela" and "Clarissa," 1732-1749*, co-edited with Sören Hammerschmidt and Louise Curran (Cambridge University Press, 2024). Named a "Best Scholarly Book of 2024" (one of twelve named) in *The Chronicle of Higher Education*. Reviewed in the *Times Literary Supplement*.

*Defoe in Context*, co-edited with Albert J. Rivero (Cambridge: Cambridge University Press, 2023).

Jane Austen's *Emma*. Norton Critical Editions (New York: W. W. Norton, 2011).

*The Eighteenth-Century Novel, Vols. 6-7: Essays in Honor of John Richetti*, ed. Albert J. Rivero and George Justice. AMS Press, 2009. This special edition of the journal I co-edit with Albert J. Rivero is dedicated to the work of my dissertation director, John Richetti. I commissioned the essays and am preparing the book-length volume, which contains contributions from Richetti's students and distinguished colleagues in the field of eighteenth-century British literature.

*Women's Writing and the Circulation of Ideas: Manuscript Publication in England, 1550-1800*, ed. George L. Justice and Nathan Tinker. Cambridge University Press, 2002. Contributed Introduction and final essay, "Suppression and Circulation in late Manuscript Culture: Frances Burney's Unperformed *The Wiflings*." Reviewed in *SHARP News*; *Notes and Queries*; *SEL* (part of review essay); *Review of English Studies*; *Albion*; *Biography*; *The Scriblerian*; *Eighteenth-Century: A Current Bibliography*; *Romantic Circles*

### Articles

- Foreword to *Cyberlibertarianism* by David Golumbia (Minnesota, 2024).

- “Emma, A Heroine,” in *The Routledge Companion to Jane Austen*, ed. Cheryl Wilson and Maria Frawley (Routledge: 2021).
- “The View from above ... and below: Terms of Employment,” *Association of Departments of English Bulletin*, 2020 (<https://www.ade.mla.org/bulletin/article/ade.158.71>).
- “Pepys, Samuel,” *Chaucer Encyclopedia*, ed. Richard Newhauser, in press.
- Eric Wertheimer and George Justice, “Connecting the Curriculum: A Collaborative Reinvention for Humanities PhDs,” *Profession* (2017). <https://profession.mla.hcommons.org/2017/05/05/connecting-the-curriculum-a-collaborative-reinvention-for-humanities-phds/>
- “Sanditon and The Book.” *Blackwell Companion to Jane Austen*, ed. Claudia Johnson and Clara Tuite. Chichester: Wiley-Blackwell, 2009.
- “Schooling the Novel: John Gibson Lockhart’s *Reginald Dalton*,” *Age of Johnson* 18 (2007), 331-44.
- “Frances Burney and the Literary Marketplace.” *The Cambridge Companion to Frances Burney*, ed. Peter Sabor. Cambridge: Cambridge University Press, 2007.
- “Poetry, Popular Culture, and the Literary Marketplace.” *Blackwell Companion to Eighteenth-Century Poetry*, ed. Christine Gerrard. Oxford: Blackwell, 2006.
- “The Circulation of Poetry in the Eighteenth Century: The Case of Charles Plumptre’s Manuscript Volume.” <http://hdl.handle.net/10355/2477>
- “*The Spectator* and Distance Education,” in *Uncommon Reflections: Emerging Discourses in “The Spectator,”* ed. Don Newman (University of Delaware Press, 2005), 265-99.
- “*Rasselas* in ‘The Rise of the Novel,’” *The Eighteenth-Century Novel* 4 (2005), 215-28.
- “Must and Ought: Moral and Real Conditions in *Emma*,” *Persuasions* 25 (2004), 228-32.
- “The ESTC and Eighteenth-Century Literary Studies,” Viewpoint: Blackwell Literature Compass Online (Fall 2003): [http://wip.literature-compass.com/18thcentury/view\\_LICO\\_002.asp](http://wip.literature-compass.com/18thcentury/view_LICO_002.asp).
- “Teaching the Age of Johnson through the *Life of Johnson*,” *Johnsonian News Letter* LIV.I (2003): 12-13.
- “Jane Austen, Distance Education, and the Technology of the Book,” *Sensibilities* 25 (2002): 46-64.
- “Imlac’s Pedagogy,” *Age of Johnson* 13 (2002): 1-29.
- “*Northanger Abbey* as Anti-Courtship Novel,” *Persuasions*, 20 (1999): 185-95.
- “Frances Burney’s Revision of *Camilla*,” *Notes & Queries* n.s.46 (1999): 368-9.

### Review Essays

- “The Eighteenth-Century Novel,” *Year’s Work in English Studies* 1998 (Vol. 79, 2001): 404-24.
- “The Eighteenth-Century Novel,” *Year’s Work in English Studies* 1997 (Vol. 78, 2000): 459-75.
- “The Eighteenth-Century Novel,” *Year’s Work in English Studies* 1996 (Vol. 77, 1999): 407-37.
- “The Eighteenth-Century Novel,” *Year’s Work in English Studies* 1995 (Vol. 76, 1998): 353-70.

### Invited Presentations

- “The Future of Humanities in Education: Research,” University of Kansas Future of the Humanities in Education Symposium, September 13, 2024

- "How to Be a Dean," Council of Colleges of Arts and Sciences Book Club, October 6, 2020
- "How Faculty and Administrators Can Come Together During the Emergency," *Chronicle of Higher Education* webinar, April 3, 2020
- "The Future of Higher Education: A Conversation with Mari Koerner," Spirit of the Senses, Scottsdale, AZ, February 27, 2020
- "Sally Rooney: Mumblecore Jane Austen," Spirit of the Senses, Phoenix, AZ, November 22, 2019.
- "Perspectives from Upper Administration," Plenary Panel, Association of Departments of English Summer Seminar, Milwaukee, WI, June 23, 2019
- "Learning to Speak the Language of Administration," Plenary Panel, Association of Departments of Foreign Languages/Association of Departments of English Summer Seminar, Pittsburgh, PA, June 6, 2019
- Moderator, Pre-Seminar Workshop on Strategic Planning, Association of Departments of Foreign Languages/Association of Departments of English Summer Seminar, Pittsburgh, PA, June 5-6, 2019
- "The Future of Higher Education" (with Bill Wyman), Spirit of the Senses, Phoenix, AZ, April 5, 2019
- "How to Be (and Coach) a Dean," Because Higher Ed is Different virtual conference, March 20, 2019
- "By Faculty, For Faculty: Forming Dever Justice," Because Higher Ed is Different virtual conference, March 20, 2019
- "Samuel Johnson" (with Bill Wyman), Spirit of the Senses, Phoenix, AZ, December 1, 2018
- "Persuasion and Time," Annual General Meeting, Jane Austen Society of North America, Kansas City, MO, October 2018
- "Connected Academics," presentation, Association of Graduate Schools annual meeting, Washington, DC, September 18, 2017
- "The Entrepreneurial Professor," Keynote Address, Future Professoriate Program Conference, Syracuse University, May 18, 2017 (<https://www.youtube.com/watch?v=IF5OwgpDQuo>)
- "Living with *Emma*," Keynote Address, Communiversity, University of Indianapolis, December 5, 2016
- "The Urban Sociability of Books," Keynote Address, Midwest American Society for Eighteenth-Century Studies, Kansas City, October 2014
- Pre-Meeting Workshop: Technology Solutions for Tracking Student Progress (co-led with Nancy Marcus, Florida State University), Council of Graduate Schools Annual Meeting, Washington, DC, December 2012
- "Web-based Tracking of Graduate Student Progress," Conference of Southern Graduate Schools, Jacksonville, FL, February, 2012
- "Professional Development as the Future of Graduate Education," Fordham University, December, 2011
- Workshop: Creating Graduate Certificate and Professional Master's Programs, Fordham University, December, 2011
- "Career and Professional Development for Graduate Students," Association of Graduate Schools, Annual Meeting, Washington, DC, September 2011
- "Suggestions for Getting Involved in Graduate Studies," Association of Graduate Schools, Annual Meeting, Austin, TX, September 19, 2010

- “Graduate Student Admissions and Financing for Associate/Assistant Deans,” New Deans Institute, Council of Graduate Schools Summer Meeting, San Juan, PR, July 10, 2010; updated presentation at same conference in Monterey, CA, July, 2011; updated presentation at same conference, Boston, MA, July 2012
- “Jane Austen’s Lost Letters in Context: Sisterly Protection or Literary Travesty?” [with Devoney Looser], A Taste of Arts and Science, University of Missouri, March 2010
- “Making the Case for Graduate Education at the State and Institutional Levels,” Council of Graduate Schools, San Francisco, CA, December, 2009
- “Jane Austen’s Lost Letters in Context: Sisterly Protection or Literary Travesty?” [with Devoney Looser], Jane Austen Society of North America, Traveling Lecturer Series, University City Public Library, St. Louis, MO, September 2009
- “Graduate Education and the Public Good: State Level Initiatives,” Council of Graduate Schools, Washington, DC, December, 2008
- “John Richetti, the Rise of the Novel, and the Future of Eighteenth-Century Studies,” Special Conference for John Richetti, University of Pennsylvania, September 21, 2007
- “Burn this Letter: Personal Correspondence and the Secrets of the Soul” [with Devoney Looser], Jane Austen Society of Mid-Missouri, May 28, 2006
- “Burn this Letter: Personal Correspondence and the Secrets of the Soul” [with Devoney Looser]. Plenary Lecture, Jane Austen Society of North America, Annual General Meeting, October, 2005
- “What Jane Austen Teaches Us” [with Devoney Looser], Jane Austen Society of Mid-Missouri, guest speakers, Columbia, MO, February 9, 2003
- “Media Studies’ and Traditional Literary Criticism,” English Department Colloquium Series, University of Missouri-Columbia, November 15, 2002
- “What Jane Austen Teaches Us” [with Devoney Looser], Jane Austen Society of Australia, featured speakers, Hunter Valley, NSW, July 2002
- “Jane Austen, Education, and the Technology of the Book,” Jane Austen Society of Australia, featured speaker, Hunter Valley, NSW, July 2002
- “Dueling Interpretations of Courtship in *Northanger Abbey*” [with Devoney Looser], JASNA-Wisconsin annual luncheon, December 1999
- “Emma in Love: More Dueling Interpretations” [with Devoney Looser], JASNA-Chicago Region Annual Gala, April 1999
- “He Said, She Said: Dueling Interpretations of *Northanger Abbey*” [with Devoney Looser], Jane Austen Society of North America, Quebec City, October 1998

### Academic Presentations

- “Teaching and Learning: Re-reading Randall Jarrell’s *Pictures from an Institution* from the perspective of a college administrator,” Modernism and the Music of Irony: for Kevin Dettmar, La Jolla, CA, April 18, 2026
- “Both/and: Thoughts on the Future of Scholarly Editions,” American Society for Eighteenth-Century Studies, Philadelphia, PA, April 11, 2026
- “Jane Austen in Crime Fiction,” with Jack B. Justice, Jane Austen Society of New Mexico, December 9, 2023
- “Jane Austen and Radical Inclusion,” Roundtable Co-Convener, Modern Language Association, January 9, 2022

- “Measuring the Role of the Humanities, a Conversation with Steve Karian,” Institute for Humanities Research, Arizona State University, February 14, 2019
- “Editors and Editing Before 1800: Managing Information” (organizer and chair), Joint Session of the MLA Division on Restoration and Early Eighteenth-Century English Literature and the Society for the History of Authorship, Reading, and Publishing, Modern Language Association, Los Angeles, January 2011
- “Age of Burney (roundtable),” ASECS, Albuquerque, March 2010
- “Johnson after 300 Years” (Session Organizer), ASECS, Albuquerque, March 2010
- “Samuel Johnson” (Session Organizer), ASECS, Portland, OR, March 2008
- “Roundtable on Book Reviewing,” MWASECS, St. Louis, MO, October, 2004
- “The Education of Emma Woodhouse: Precedents in Fielding and Richardson,” ASECS, Boston, MA, March, 2004
- “Romantic Education, the University, and the Novel: John Gibson Lockhart’s *Reginald Dalton*,” MMLA, Chicago, IL, November, 2003
- “*The Spectator* and ‘Distance Education,’” American Society for Eighteenth-Century Studies, Colorado Springs, April 2002
- “The Abandoned Child” (moderator), American Society for Eighteenth-Century Studies, Colorado Springs, April 2002
- “Using the Noel Collection,” South-Central Society for Eighteenth-Century Studies, South Padre Island, February, 2002
- “Frances Burney’s *Camilla* as an Anti-Educational Novel,” American Society for Eighteenth-Century Studies, New Orleans, April 2001
- “Imlac’s Pedagogy,” Johnson Society of the Central Region, Toronto, May 2000
- “Point of View” (Session Organizer), American Society for Eighteenth-Century Studies, Philadelphia, April 2000
- “Frances Burney, Dramatist” (Session Organizer), American Society for Eighteenth-Century Studies, Milwaukee, March 1999
- “Issues of Gender in the Eighteenth Century: A Syllabus Exchange,” American Society for Eighteenth-Century Studies, South Bend, March 1998
- “Frances Burney and Manuscript Circulation,” American Society for Eighteenth-Century Studies, South Bend, March 1998
- “Print Culture, the Public Sphere, and the Act of Union,” Midwest American Society for Eighteenth-Century Studies, Chicago, October 1997
- “Literary Agency in the Eighteenth Century,” Modern Language Association, Washington, DC, December 1996
- “The Languages of the Public Sphere” (moderator and respondent), Northeast/American Society for Eighteenth-Century Studies, Worcester, MA, September 1996
- “Johnson’s *Life of Savage* and the Emergence of Literary Biography,” Johnson Society of the Central Region, Milwaukee, WI, April 1996
- “Frances Burney and the Reviewers,” American Society for Eighteenth-Century Studies, Austin, TX, March 1996
- “Richard Savage and Alexander Pope: Patronage, Publishing, and Progress,” East Central/American Society for Eighteenth-Century Studies, Newark, DE, October 1995
- “Characters and Clubs: Representations in Early London Periodicals,” American Society for Eighteenth-Century Studies, Tuscon, AZ, April 1995

- “*The Spectator*, the Coffeehouse, and the Creation of Literary Space,” Group for Early Modern Cultural Studies, Rochester, NY, November 1994
- “Autonomy, the Family, and the Novel: The Cases of Burney’s *Camilla* and Smollett’s *Peregrine Pickle*,” Northeast/American Society for Eighteenth-Century Studies, New York, October 1994
- “Frances Burney’s *Camilla* and Print Culture: Gender, Authorship, and Independence,” East Central/American Society for Eighteenth-Century Studies Conference, Towson, MD, November 1993
- “Defoe the Spy: Nationalism, Union, and the *Tour Through the Whole Island of Great Britain*,” Group for Early Modern Cultural Studies Conference, Norman, OK, October 1993
- “Foucault v. Habermas,” University College London Critical Theory Seminar, 1992

### **Professional Activities**

- Board Member, Tulsa Higher Education Consortium, 2024-
- Elected Senator, Arizona State University Senate, 2021-2024
  - Chair, Personnel Committee, 2021-2022
- Member, Special Curriculum Committee for new BA in Race and Democracy, Languages and Cultures, CISA, ASU
- Directly elected member, Board, Jane Austen Society of North America, 2019-2022; JASNA Equity, Diversity, and Inclusion committee, member 2020- ; chair, 2020-2021
- Member, Governing Board, Phoenix Children’s Chorus, 2018-2019
- Member, Governing Board, Arizona School for the Arts, 2014-2017
- Member, Board of Directors, Arizona Humanities Council, 2013-2016
- Co-President, Johnson Society of the Central Region, 2014-2015 (hosted meeting in Tempe, AZ, March 2015)
- Member, Board of Directors, Council of Graduate Schools, 2013. Elected to a one-year term by my fellow graduate deans
- Chair-elect, Midwest Association of Graduate Schools, 2011-2013
- Cabinet member, Great Plains IDEA (Interactive Distance Education Alliance), 2011-2013
- Auditing Committee, Midwest Association of Graduate Schools, 2009-2011
- Membership Committee, Council of Graduate Schools, 2008-2012
  - Chair, 2011-2012
- MLA Division on Restoration and Early Eighteenth-Century English Literature, Executive Committee, member, 2007-2011
- Tenure/Promotion Reviews: Stern College of Yeshiva University; University of Massachusetts-Boston; Kentucky Wesleyan College; Alfred University; University of Michigan-Dearborn; University of Central Florida; Marquette University; Pomona College; Colorado State University, Indiana University-South Bend; North Carolina State University
- Secretary/Treasurer, Johnson Society of the Central Region, 2005-2013
- Midwest Traveling Lecturer, The Jane Austen Society of North America, 2005-2009
- Co-President, Johnson Society of Central Region, 2004-2005. Hosted annual meeting, Columbia, MO, April 2005
- Co-editor, *The Eighteenth-Century Novel* (AMS Press annual), 2000-2016
- Member, Editorial Board, *Studies in Eighteenth-Century Culture*, 2002-2005.
- Book Review Editor, *JASNA News*, 2001-2005

- President, Johnson Society of the Central Region, 2000-2001. Hosted annual meeting, Milwaukee, WI, April 2001
- Editorial Consultant: Purdue University Press, Rutgers University Press, Johns Hopkins University Press, University of Virginia Press, Palgrave-Macmillan, Harvard University Press, University of Toronto Press, Cambridge University Press, Blackwell Publishers, University of Missouri Press, Longman Publishers, Broadview Press, Fairleigh-Dickinson University Press
- Manuscript Peer Review: *PMLA*, *SEL*, *Eighteenth-Century Studies*, *Eighteenth-Century Life*, *The Eighteenth-Century: Theory and Interpretation*, *Prose Studies*, *XVIII*, *The Age of Johnson*, *Eighteenth-Century Fiction*, *Studies in Eighteenth-Century Culture*, *Proteus: A Journal of Ideas*

### **Public-Facing Work**

- “The Provost Files: How to Work With the Faculty,” *Chronicle of Higher Education*, June 24, 2024 (<https://www.chronicle.com/article/the-provost-files-how-to-work-with-the-faculty>)
- “The Provost Files: When to Steal Good National Ideas,” *Chronicle of Higher Education*. November 29, 2023 (<https://www.chronicle.com/article/the-provost-files-when-to-steal-good-national-ideas>).
- “The Provost Files: How to Hire New Deans,” *Chronicle of Higher Education*. April 25, 2023 (<https://www.chronicle.com/article/the-provost-files-how-to-hire-new-deans>).
- “The Provost Files: Try Not to do the Deans’ Job,” *Chronicle of Higher Education*. February 15, 2023 (<https://www.chronicle.com/article/the-provost-files-try-not-to-do-the-deans-job>).
- “The Provost Files: 8 Dos and Don’ts for New Leaders,” *Chronicle of Higher Education*. November 10, 2022 (<https://www.chronicle.com/article/the-provost-files-8-dos-and-donts-for-new-leaders>).
- “The Provost Files: Those Exacting First Weeks on the Job,” *Chronicle of Higher Education*. July 28, 2002 (<https://www.chronicle.com/article/the-provost-files-those-exacting-first-weeks-on-the-job>)
- “The Provost Files: In Search of the Right Mix of Manager and Leader,” *Chronicle of Higher Education*. June 6, 2022 (<https://www.chronicle.com/article/the-provost-files-in-search-of-the-right-mix-of-manager-and-leader>)
- “The Provost Files: The Long On-Ramp to a Start Date,” *Chronicle of Higher Education*, March 30, 2022 (<https://www.chronicle.com/article/the-provost-files-the-long-on-ramp-to-a-start-date>)
- “The Provost Files: Why I’m Moving Back to Administration,” *Chronicle of Higher Education*, February 2, 2022 (<https://www.chronicle.com/article/the-provost-files-why-im-moving-back-to-administration>)
- “University of Florida bans professors from giving expert testimony against state – a scholar explains the academic freedom issues,” *The Conversation*, November 2, 2021 (<https://theconversation.com/university-of-florida-bans-professors-from-giving-expert-testimony-against-state-a-scholar-explains-the-academic-freedom-issues-170986>)
- “How to Improve the Administrator-Review Process,” *Chronicle of Higher Education*, November 1, 2021 (<https://www.chronicle.com/article/how-to-improve-the-administrator-review-process>)
- “How I stopped worrying and learned to embrace pre-prepared courses,” *Times Higher Education*, October 28, 2021 (<https://www.timeshighereducation.com/campus/how-i-stopped-worrying-and-learned-embrace-prepared-courses>)

- “With support for Bill Cosby, Phylicia Rashad becomes just one of several deans to tweet themselves into trouble,” *The Conversation*, July 3, 2021 (<https://theconversation.com/with-support-for-bill-cosby-phylicia-rashad-becomes-just-one-of-several-deans-to-tweet-themselves-into-trouble-163820>)
- “Academic Tenure: What it is and why it matters,” *The Conversation*, June 18, 2021 (<https://theconversation.com/academic-tenure-what-it-is-and-why-it-matters-162325>)
- “In My Rush to Embrace New Tech, I Forgot about my Students,” *Times Higher Education*, March 29, 2021 (<https://www.timeshighereducation.com/opinion/my-rush-embrace-new-tech-iforgot-about-mystudents>)
- “How to Avoid the Associate Professor Trap” by Carolyn Dever and George Justice. *Chronicle Review*, February 3, 2021 (<https://www.chronicle.com/article/how-to-avoid-the-associate-professor-trap>)
- “How to Save the Humanities Ph.D.? Kill the Doctoral Seminar,” *Chronicle of Higher Education*, February 1, 2021 (<https://www.chronicle.com/article/how-to-save-the-humanities-ph-d-kill-the-doctoral-seminar>)
- “After Administration: The Search for a Professional Niche,” *Chronicle of Higher Education*. December 16, 2020. (<https://www.chronicle.com/article/after-administration-the-search-for-a-professional-niche>)
- “Picking Up the Tab,” *Transformations (a LARB channel)*, May 28, 2020 (<https://www.transformationnarratives.com/blog/2020/05/28/when-the-heart-opens>)
- “The Trust Gap” by Carolyn Dever and George Justice. *Chronicle of Higher Education*. May 15, 2020 (print); <https://chroniclevitae.com/news/2343-how-to-bridge-the-mutual-distrust-between-leaders-and-professors-amid-covid-19> (online)
- “The Importance of Strategic Alliances” by Carolyn Dever and George Justice. *Inside Higher Ed*, February 18, 2020 (<https://www.insidehighered.com/advice/2020/02/18/why-academics-should-make-strategic-alliances-others-throughout-campus-opinion>)
- “Coming Together in Crisis Times,” by Carolyn Dever and George Justice, *Inside Higher Ed*, March 27, 2020 (<https://www.insidehighered.com/advice/2020/03/27/during-pandemic-crisis-faculty-and-administrators-must-move-beyond-their>)
- “Needed: A Real Conversation about Academic Hours Worked” by Carolyn Dever and George Justice. *Inside Higher Ed*, December 11, 2019 (<https://www.insidehighered.com/advice/2019/12/11/what-interests-do-busyness-and-overwork-academe-serve-opinion>)
- “Computing the Windshield-Bug Calculus” by George Justice and Carolyn Dever, *Inside Higher Ed*, October 17, 2019 (<https://www.insidehighered.com/advice/2019/10/17/how-much-credit-or-blame-should-senior-administrators-receive-what-happens>)
- “The Intellectual Joys of University Administration -- No, Really!” by George Justice and Carolyn Dever, *Inside Higher Ed*, September 19, 2019 (<https://www.insidehighered.com/advice/2019/09/19/how-jobs-institutional-level-administration-can-strongly-benefit-faculty-members>)
- “Stooges, Turncoats, and Others,” by Carolyn Dever and George Justice, *Inside Higher Ed*, August 14, 2019 (<https://www.insidehighered.com/advice/2019/08/14/colleges-should-stop-making-false-distinction-between-service-work-and>)
- “When it's Right to Walk it Back,” by George Justice and Carolyn Dever, *Inside Higher Ed*, July, 11, 2019 (<https://www.insidehighered.com/advice/2019/07/11/why-college-administrators-should-be-willing-rethink-decisions-opinion>)

- “Beyond the Dark Side,” by George Justice and Carolyn Dever, *Inside Higher Ed*, May 16, 2019 (<https://www.insidehighered.com/advice/2019/05/16/practical-advice-faculty-members-considering-joining-administration-opinion>)
- “Back to the Classroom after 11 Years in Administration,” *Chronicle of Higher Education*, September 11, 2018 (<https://www.chronicle.com/article/Back-to-the-Classroom-After-11/244476>)
- “On Mortality,” *Got a Minute*, Arizona State University: <https://asunow.asu.edu/content/george-justice-mortality>
- “Can You Really Restart Your Research After Years in Administration?” *Chronicle of Higher Education*, June 25, 2018 ([https://www.chronicle.com/article/Can-You-Really-Restart-Your/243742?cid=wcontentgrid\\_hp\\_9](https://www.chronicle.com/article/Can-You-Really-Restart-Your/243742?cid=wcontentgrid_hp_9))
- “Leave Your Administrative Job and Find Out Who Your Friends Aren’t,” *Chronicle of Higher Education*, May 20, 2018 (<https://www.chronicle.com/article/Leave-Your-Administrative-Job/243441>)
- “What It Felt Like to Lose My Deanship,” *Chronicle of Higher Education*, April 23, 2018 (<https://www.chronicle.com/article/What-It-Felt-Like-to-Lose-My/243169>)
- “Research in the Humanities: Who’s Counting?” *Inside Higher Ed*, April 23, 2018 (<https://www.insidehighered.com/views/2018/04/23/importance-counting-institutions-research-expenditures-humanities-opinion>)
- “I was a Dean. And Now I’m Not,” *Chronicle of Higher Education*, March 26, 2018 (<https://www.chronicle.com/article/I-Was-a-Dean-Now-I-m/242865>)
- “Dean with a Bag,” *Chronicle of Higher Education*, November, 2015 (<http://chronicle.com/article/Dean-With-a-Bag/234016>)
- *Guide to Advocacy for Graduate Education Leaders*, co-written with Pamela J. Benoit and Patricia McAllister. Published by the Council of Graduate Schools, 2013.
- “Killing Three Birds With One Program,” by George Justice and William R. Lamberson, *Chronicle of Higher Education*, February 17, 2011
- “Whiffing the Airport Interview” (by David Williamson), *Chronicle of Higher Education*, May 27, 2008
- “Graduate school is accessible, affordable for everyone,” *Columbia Missourian*, April 20, 2008. <http://www.columbiamissourian.com/stories/2008/04/19/graduate-school-accessible-affordable-everyone/>
- “How are they Treating you Over There?” *Chronicle of Higher Education*, August 31, 2007.
- Radio Interview (“Arts Week: Jane Austen”). KBIA (NPR Affiliate) Columbia, MO. September 21, 2006
- “Service Masochists” (by Frank Midler), *Chronicle of Higher Education*, January 27, 2006.
- “Entering the Fog” (by Frank Midler), *Chronicle of Higher Education*, November 4, 2005.
- “When Hitting Reply Means Forever” (by Frank Midler), *Chronicle of Higher Education*, August 23, 2005.
- “Part Gatekeeper, Part Huckster” (by Frank Midler), *Chronicle of Higher Education*, March 25, 2005.
- “Should a Mentor be a Friend?” (by Frank Midler), *Chronicle of Higher Education*, January 21, 2005.
- “Administrative Trials and Errors” (by Frank Midler), *Chronicle of Higher Education*, November 9, 2004.
- “Speak Only Twice” (by Frank Midler), *Chronicle of Higher Education*, August 24, 2004.

- “The Grand Poobah” (by Frank Midler), *Chronicle of Higher Education*, July 21, 2004.
- “Notes from the Hiring Season” (by Frank Midler), *Chronicle of Higher Education*, June 2, 2004.
- “The Newly Tenured” (by Frank Midler), *Chronicle of Higher Education*, April 5, 2004.